

# Education Safeguarding Child Protection Newsletter

**March 2024**

## Welcome

Welcome to the 4th Child Protection Newsletter for the 2023-24 academic year. We hope that the following articles and information we share will be useful for you.

This newsletter is published by the Education Safeguarding Service and issued to schools, early years providers and local authority staff. For this newsletter to be effective, please ensure that it is shared with staff, including all Designated Safeguarding Leads.

We are aware that there is a lot of information but recommend that you try to find time to read and digest its contents as it will help you in your role as a Designated Safeguarding Lead (DSL).

We include links to external websites in our articles; we try and provide useful resources but cannot be responsible for their content and advice and some information/events may have expired. Please contact us if you have any concerns.

If you have any questions regarding any of the articles, or the need for safeguarding advice, please contact the service using the details provided.

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### Arrivals in the service!

It is with great pleasure that we welcome a new member of staff to the service to fill the vacancy left by Joanne Barnett. Jasmine Nelson has joined us as an Education Safeguarding Assistant with a background of working in Early Years settings in previous managerial roles but also most recently as an Ofsted inspector. Jasmine Nelson will be covering the South/East of the county and Jasmine Khatun (who joined us last October) will now be covering North/West.

### Advice and support line: important changes

There has been a recent change to our advice and support line. It has been agreed that our service **should not** be the point of contact for education settings regarding any urgent concerns relating to the safety or well-being of children. An urgent concern would be if you have an immediate safeguarding concern for a child, for example, if you are worried about a child going home at the end of day, or if you believe a child is at risk of immediate significant harm. If you have an urgent concern, you should make a Request for Support via the portal, or contact the Front Door. If you are unsure if your call is urgent, we recommend contacting the Front Door for their views in the first instance.

The Education Safeguarding Service is now part of Integrated Childrens Services within KCC; where advice is given to a school/setting to make an urgent request for support, we will now ask you for the names of any children involved.

As a reminder, please contact the service via our area phone lines and central emails to ensure a prompt response and avoid possible delays; please **do not** contact individual members of staff directly.

### ESS contact information and links reminder

Please ensure your address books and documentation reflects our KCC contact details to avoid any delays or missed enquiries, including our new location on the [Education People website](#).

### Safeguarding Package for schools

Our current 'Safeguarding Support Package for Schools' is still available for use by schools in 2023-2024. Members receive academic year access to a range of guidance and resources, as well as exclusive access to content and cost saving benefits.

The 23-24 package currently includes:

- access to safeguarding and online safety training resources for DSLs to use to lead staff training internally.
- unlimited access to a staff induction safeguarding awareness E-learning course in line with KCSIE 2023.
- access to a resource library which includes a range of guidance documents and timesaving templates. Documents in the library include model policy templates for anti-bullying confidentiality and online safety policy template, cyberbullying guidance, official use of social media guidance and resources, a new to role DSL handbook, end of year/start of year DSL checklist and a supervision toolkit.
- annual updates to existing content, plus 6 new resources added to the resource library per academic year.
- 1 free place at each of our six DSL Briefing twilight sessions.

Library additions for 23-24 include a safeguarding induction checklist, a factsheet on Elective Home Education and updated content on filtering and monitoring, Previous webinars (including record keeping and social media, mental health and well-being) are also available to view.

The cost for academic year access for 2023-24 to the 'Safeguarding Support Package for Schools' is £535.50 (and includes access to all content released in previous years and all updates for 23-24) and provides schools with a significant saving compared to purchasing content on an individual basis.

## National Safeguarding Updates

### Important change to the definition of safeguarding

Following on from the draft version of WTTSC (published for consultation in June 2023) three proposed changes were made to the definition of safeguarding, which have now been included. The final version of the amended version of the statutory definition of safeguarding can be found in Working Together to Safeguard Children 2023 on pages 7 and 8; and in the glossary on page 167. The additions to the definition are shown in bold below.



It is likely that this new statutory definition will appear in the next update to Keeping Children Safe in Education 2024.

You can download the latest copy of Working Together to Safeguard Children [here](#).

### Withdrawal and updated Governance guidance

On 11<sup>th</sup> March the [Governance handbook and competency framework](#) was withdrawn and has been replaced with two new documents:

- [Maintained schools governance guide - Guidance - GOV.UK \(www.gov.uk\)](#)
- [Academy trust governance guide - Guidance - GOV.UK \(www.gov.uk\)](#)

Whilst much of the content and expectations remain the same, it has been streamlined. Some of the key changes for safeguarding practice include (with thanks to the LGfL):

- The 'main' paragraph for safeguarding remains within "Compliance" section, however safeguarding is woven throughout the guides so they should be read in full.
- The safeguarding content in compliance section has been reduced in comparison with the old Handbook and the key messaging is to ensure schools are follow KSCIE and other related statutory guidance and legislation.
- All information about allegations of harm caused by pupils and adults has been removed from the document.
- In 4.1.2 of the Maintained schools guide, it includes that boards should identify training for all governors on safeguarding and prevent, including keeping children safe online.
- In 7.7.3 and 7.9.3, more detail has been added about cyber security, including references to DfE technology standards.
- The section on pupil voice from the old handbook has been removed.
- 7.11/7.2 has been updated with regards to Working Together to Improve Attendance.

These guides do not apply directly to pupil referral units, sixth-form colleges and general further education colleges, though they may find its principles helpful.

## **DfE: Updated mental health and wellbeing in schools guidance**

The DfE has updated the resources included in [Promoting and supporting mental health and wellbeing in schools and colleges](#).

The guidance provides information about what support is available to develop a whole-setting approach to mental health and well-being. It sets out the eight principles of a whole school or college approach to mental health and wellbeing.



## **NSPCC research**

NSPCC Learning has published [a briefing](#) on learning from case reviews around safeguarding d/Deaf children and [children with disabilities](#).

It highlights the importance of:

- understanding children's additional needs and experiences.
- engaging with d/Deaf children and children with disabilities.
- recognising the support needs of caregivers.
- professional confidence, information sharing and service provision.



### Transferring safeguarding files over the summer

We have been made aware that in some areas of Kent there has been a practice of Primary and Secondary schools meeting up in June/July/August to physically or electronically transfer their child protection files prior to the student beginning at their new school in the September term. In the view of ESS, this is not something that we would advise. The Assistant Directors of Education are aware of this advice and support it.



As a reminder, Annex C of KCSIE 23 states that *'Where children leave the school or college, the designated safeguarding lead should ensure their child protection file is transferred to the new school or college as soon as possible, and within 5 days for an in-year transfer or within the first 5 days of the start of a new term to allow the new school or college to have support in place for when the child arrives.'*

Files should remain in the possession of the school/setting where the child is on role and not be transferred until they are on role at their new school/colleges; for transfers over the summer, this is likely to be 1st September. This is to prevent children from not receiving support etc. over holidays and/or information being missed.

DSLs should however share any additional information with the new school/college in advance of a child leaving to help them put in place the right support to safeguard the child and to help them thrive in their new school/college. For example, it would be helpful for the new provision to know ahead of time if a child has a social worker or has been a victim of abuse. It may be helpful for DSLs to discuss approaches for communication as part of transition arrangements should any safeguarding concerns occur over the summer holidays.

### Reminder: KSCMP Kent Escalation and Professional Challenge Policy

KSCMP has an Escalation and Profession Challenge policy which feedback in recent months has shown that not everyone is aware of, therefore we want to highlight this important policy to all education settings.



The policy sets out the escalation pathway to be followed in the event of professional disagreements which cannot be resolved between individuals. It can be found on the KSCMP website here: [Procedures - Kent Safeguarding Children Multi-Agency Partnership \(kscmp.org.uk\)](https://www.kscmp.org.uk/Procedures-Kent-Safeguarding-Children-Multi-Agency-Partnership) KSCMP also have a video explainer which can be viewed here - [Video Explainers - Kent Safeguarding Children Multi-Agency Partnership \(kscmp.org.uk\)](https://www.kscmp.org.uk/Video-Explainers-Kent-Safeguarding-Children-Multi-Agency-Partnership)

Please help circulate these resources within your own organisations/collaborations so they become more widely known.

## Core Safeguarding Training for DSLs

Our training courses between now and the end of the academic year are now published on the new training platform hosted on [The Education People website](#).

- [Early years training](#)
- [Schools and colleges training](#)

Unfortunately, we have had to cancel a few courses this academic year due to low numbers and have received reports that DSLs have been unable to find our courses, or they were fully booked. There is an option to filter courses by job title, including 'designated safeguarding lead' which should make finding our courses easier, however, if you are experiencing difficulties with the new training platform, please contact us or speak with the [Education People Training Helpdesk](#).

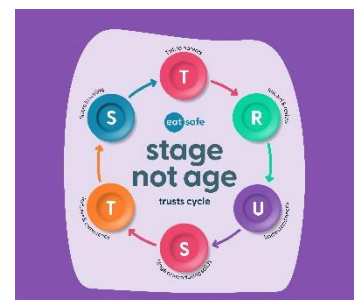
As a reminder, whilst our service is now part of KCC, we are currently following the Education People [terms and conditions](#) in relation to booking/cancellation of our training courses and other products. We will inform schools and settings of any changes to this, however, in the meantime please ensure that you and your staff are aware of the terms and conditions prior to booking a place on our training or making an order, including being aware of the cancellation policy and any costs that may be incurred. For any queries relating to our core or bespoke training offer, please contact your Area Safeguarding Advisor or our [Training and Development Manager](#).

## Early Years and Childcare

### Eat Safe

EatSafe is a campaign designed to support safer eating in early years non-familial settings. The campaign was developed following the tragic death of Oliver Steeper in September 2021.

A child dies in the UK every month from choking and hundreds more require hospital treatment. EatSafe has been designed to support early years providers to ensure the safeguarding of mealtimes and to reduce the risk of serious harm whilst eating. Whilst primarily designed for early years settings, the principles and guidance may also be of use to other settings providing food to children in their care.



The campaign resources include:

- The TRUSTS Cycle
- Guidance on safer eating in early years settings
- Practitioner resource pack
- Kitchen crib sheet



To support the campaign, a recorded webinar has been developed as an e-learning course in the KSCMP training portal. The free course can be accessed by logging into the KSCMP training portal and searching 'EatSafe'.

- [EatSafe: Oli's Legacy \(youtube.com\)](https://www.youtube.com/watch?v=...)
- [EatSafe - Kent Safeguarding Children Multi-Agency Partnership \(kscmp.org.uk\)](https://www.kscmp.org.uk)

## Deafness and me: toolkit for early years

The National Deaf Children's Society and the Anna Freud Centre have created a [toolkit](#) for early years practitioners to embed inclusion and understanding of the experiences of deaf children in everyday practice.

It highlights the most important considerations for deaf children and their families, such as a sense of belonging and deaf identity, being able to form relationships and be social, and understanding feelings and emotions. It aims to develop understanding of the obstacles that deaf children may face and provide information and activities that can build positive mental health.

## Ofsted: Big Listen

Ofsted have launched a 'Big Listen' survey to help shape the future of inspections for early years, schools and social care. Ofsted want to hear about how they can relieve the pressures on professionals, whilst also ensuring the best interests of children and learners remain a priority. They want to understand what it is like to be a child in the UK and do more to highlight the experiences of the most vulnerable and disadvantaged children.

Have your voice heard! Use this opportunity to highlight what improvements you want to see when it comes to your inspection experience.

- [Ofsted Big Listen - GOV.UK \(www.gov.uk\)](https://www.gov.uk)



## Online Safety

### UPDATED: UKCIS Sharing Nudes and Semi-Nudes Guidance for Education Settings

UKCIS Education Working Group have been working to update the [Sharing nudes and semi-nudes guidance](#) to ensure the advice provided to education settings on how to respond to incidents now covers the concerning increase in financially motivated sexual extortion, i.e. ['sextortion'](#) and risks posed by emerging technologies such as [generative AI](#).



Updates to the guidance (highlighted within Annex D) include:

- A new annex providing additional information on adult-aggravated cases – sexually motivated and financially motivated.
- New references to incidents involving AI-generated images throughout the process of responding to nude image sharing incidents and the law in relation to pseudo-images.
- Additional (and more current) research on the prevalence of nude image sharing, and the varying experience and impact on victims according to gender and sexual orientation.
- New case studies with ‘sextortion’ and AI example scenarios for staff training.
- Updated references to additional guidance such as [UKCIS’ ‘Challenging victim blaming language and behaviours’ guidance](#), [UKCIS ‘Using External Visitors to Support Online Safety Education’ guidance](#) and the [NPCC Police In The Classroom handbook](#)

The Education Safeguarding Service have noted a recent increase in calls relating to pupils involved in nude and semi-nude image sharing within the last term and would recommend all DSLs access this updated guidance alongside the [Kent and Medway responding to nude and semi-nude image sharing guidance](#).

## **UPDATE: Filtering Accreditation Scheme from the UK Safer Internet Centre**



[The UK Safer Internet Centre](#) has revealed that Lightspeed Systems, Netsweeper, and Smoothwall have become the first filtering systems to have successfully undergone assessment and received accreditation under the new filtering accreditation scheme.

Whilst it is down to individual Headteachers and Governing Bodies to review their filtering and monitoring provision based on the unique risk profile of their school, this accreditation provides reassurance that the provider has been assessed against the [national standards](#).

## **NEW: Criminal Offences under the Online Safety Act 2023**

The [Online Safety Act](#) became law in October 2023 and contains a range of measures intended to improve online safety for children and young people in the UK, including a number of [new criminal offences](#), including:

- Section 179 – False communications offence
- Section 181 – Threatening communications offence
- Section 183 – Offences of sending or showing flashing images electronically
- Section 184 – Offence of encouraging or assisting serious self-harm
- Section 187 – Sending etc photograph or film of genitals

Whilst these new criminal offences may be useful tools in preventing and responding to harm online, DSLs and Senior Leaders should be mindful that it may not always be in the best interests of the children involved to pursue criminal prosecution; safeguarding decisions should always be made in accordance with your child protection policy.



We recommend DSLs also access the following guidance documents: [when-to-call-the-police--guidance-for-schools-and-colleges.pdf \(npcc.police.uk\)](https://www.npcc.police.uk/guidance-for-schools-and-colleges.pdf) and [Police in the classroom \(pshe-association.org.uk\)](https://www.pshe-association.org.uk/Pages/Police-in-the-classroom.aspx)

## **NEW: Resources following SAFER INTERNET DAY 2024**

[Safer Internet Day 2024](#) took place on the 6<sup>th</sup> February with celebrations and learning based around the theme 'Inspiring change? Making a difference, managing influence, and navigating change online'. Aside from films, quizzes and teaching resources released by the [UK Safer Internet Centre](#), a number of other organisations also released new online safety resources.

[London Grid for Learning](#) has produced a free downloadable boardgame for KS2/3, which aims to introduce the basics of online safety in a fun and interactive way, and a film making plan to support pupils in creating content which will engage their parents and carers in discussions about online safety.



[BBC Own It](#) have released a new set of videos, quizzes and articles to engage young people in the safer internet day theme along with [teaching resources](#) which could be used to enhance your online safety lessons.



## **Digitally Empowering Young People: The Podcast**

“Digitally Empowering Young People: The Podcast” is a new podcast series hosted by Dr. Roxanne Bibizadeh from the University of Warwick. The series delve into the pressing issue of technology-assisted child sexual abuse material, focusing particularly on the misleading term “self-generated”, which problematically places the blame on the victim. The series, funded by the ESRC IAA, aims to raise awareness and spark vital conversations among educators, parents/carers, law enforcement agencies and professionals working with young people.

Each episode features an expert voice, offering invaluable insights and perspectives. Contributors include esteemed organisations such as the Internet Watch Foundation, Marie Collins Foundation, National Policing Vulnerable Knowledge and Practice Programme, Parent Zone, and Voice Box and includes Kent County Council’s very own Rebecca Avery, from our Service. The final episode is created especially for young people, providing them with essential information and resources to navigate the digital landscape safely and responsibly.

To listen to the podcast series, visit Spotify: [Digitally Empowering Young People: The Podcast](#) or the project website: [www.deyp.org](http://www.deyp.org). For more information about this project and to stay updated on its latest initiatives, please visit our website: [www.deyp.org](http://www.deyp.org)

## **NEW: Online Safety Advice for Parents from EE**

[EE Learn](#) is an online safety resource from mobile broadband provider EE, in collaboration with Internet Matters, which aims to support parents in understanding what their child needs to make learning online fun, accessible and safe. With tools to help them [protect their wellbeing](#) and navigate life in the online world.



Their [PhoneSmart](#) platform, is an engaging [free digital course](#) for children, providing them with the knowledge they need to be safe and kind online, and offering reassurance for [parents](#) that their child is ready to receive their first mobile phone as they work through the activities to earn their 'phonesmart licence'. Whilst their [GameSmart](#) resource focuses on how parents can support their children to game safely online.

## **Eastern Region Special Operations Unit (ERSOU) Cyber Protect and Cyber Choices Training**

The [Eastern Region Special Operations Unit's](#) Cyber Protect and Cyber Choices team are continuing to deliver two popular school focused virtual events at multiple dates throughout the next academic year.

### **Cyber security and introduction to Cyber Choices session for UK Education Staff**

This [free 1-hour webinar](#) is designed to highlight basic cyber security advice to help individuals improve their personal cyber security and by extension that of their school. The session will:

- Highlight current trends and provide actionable steps that attendees can take.
- Highlight nationally approved resources like those created for the education sector by the [National Cyber Security Centre](#).
- Introduce the [National Crime Agency's Cyber Choices Programme](#).
- Highlight free local and national Police resources that can support the school further in this area

### **Cyber Security Awareness Session for UK School Governors**

This [free two-hour webinar](#) is designed to bring governors up to speed around threats facing individuals and schools as well as highlighting more strategic areas that school management/governors should be aware of. The session will:

- Highlight current trends against individuals and the education sector and provide actionable steps that attendees can take.
- Raise awareness of the schools' duties around cyber security.
- Inform the attendees around the questions to ask to ensure schools are fulfilling their duties.
- Highlight free local and national Police resources that can support the school further in this area.

### Kent and Medway Violence Reduction Unit



The Kent and Medway Violence Reduction Unit (VRU) is a partnership between the police, local councils, health service providers and other key agencies to deliver a reduction in violence the county. The Police and partner agencies are working together to help lift vulnerable young people out of a life of crime.

The Violence Reduction Unit now has its own website. [Kent & Medway Violence Reduction Unit \(VRU\) \(kentandmedwayvru.co.uk\)](https://kentandmedwayvru.co.uk)

### Understanding Kent Support Level Guidance Changes - Virtual Training Available



KSCMP are hosting a course to help professionals understand the updated Support Level Guidance and the different types of support available, highlighting the need for the right support at the right time. Professionals will be supported to understand their individual roles and responsibility at each support level.

The training will highlight ways of working together and the need for effective information sharing, alongside identifying when to complete a 'Request for Support' via the Portal system and the process to be followed.

#### What's changing?

- From April, some important changes to how it works at the Front Door.
- Requests for Support (RFS), **from professionals**, will have to be submitted via the [KCC Children's Portal](#) rather than by email.
- The approach to requests for information will also be changing. These will be shared over the coming weeks.
- An updated [Support Level Guidance \(SLG\)](#) is available on the KSCMP website. Please review before submitting a request for support to understand the different support levels.

#### What professionals and multi-agency partners can start doing now:

- Create and account on the KCC Children's Portal. There is a helpful guide and video on the KSCMP website, [Worried about a child](#) page to help you do this.
- If you have a concern about a child, submit a request for support through the [KCC Children's Portal](#) rather than by email.
- Familiarise yourself with the current [Support Level Guidance](#)
- Book onto SLG training [What's on - Kent Safeguarding Children Multi-Agency Partnership \(kscmp.org.uk\)](#)

#### Upcoming dates:

- [28 March 2024, 9:30am to 12:30pm via Microsoft Teams](#)
- [24 April 2024, 9:30am to 12:30pm via Microsoft Teams](#)

- [23 May 2024, 9:30am to 12:30pm via Microsoft Teams](#)
- [19 June 2024, 9:30am to 12:30pm via Microsoft Teams](#)

To book a place please click on the date you would like to attend. Please note you will need to enroll onto the course then book onto the session date. If you do not have an account for the KSCMP training portal you will need to [create an account](#). The system will not allow you book a place on behalf of a colleague, all individuals wishing to attend must book via their own account.

It is expected these courses will be popular and KSCMP will be collating a waiting list. If you have any queries regarding this training, please contact [kscmptraining@kent.gov.uk](mailto:kscmptraining@kent.gov.uk)

## Domestic abuse resources

Oasis Domestic Abuse Service and East Kent Domestic Abuse Forum want your staff to feel confident identifying domestic abuse and have the skills to increase people's safety. To ensure that you are providing holistic support to your community, it's crucial to consider domestic abuse as part of your safeguarding responsibilities.

By sharing their five '7 Minute Snippet' videos with your staff and giving them an extra break, you could change a life. These videos are easily accessible and can be watched in the time it takes for a quick cup of tea.

- 1.Signs of abuse: <https://youtu.be/uLI5jyc7c2c>
- 2.Safety Planning: <https://youtu.be/7P1NcZjE9h8>
- 3.Safe Enquiry: <https://youtu.be/SLZVPBPxohQ>
- 4.Support & Signposting: <https://youtu.be/cs5ri7B52qo>
- 5.Understanding Risk: <https://youtu.be/f4Bj7m2jPw>



The Police and Crime Commissioners Office have funded the development of the videos.

## A Longer Read: Domestic abuse – views of young people and RSE

In June 2023, qualitative research was carried out by the Kent Domestic Abuse Research Programme, on behalf of the Domestic Abuse Local Partnership Board, to gather views of young people around potential barriers in accessing support from specialist domestic abuse services.

Nine participants, aged between 16 to 21 years old, took part in the interviews and focus groups. Some were victims/survivors of abuse, some witnessed abuse as children and others had no personal experience of domestic abuse.

Topics explored with research participants broadly focused on why they might not use specialist domestic abuse support services; what they might want from those support services; and/or what could be improved.

One theme, when considering potential barriers to accessing support, centered around the **stigma attached to discussing domestic abuse**. This was in relation to schools being reluctant to discuss it with students and also the reluctance of students to discuss it with their peers.

*“I just feel like they go over it really briefly because they're scared to go into it a bit more...I feel like the whole school is just worried to talk about it, but I think it could actually benefit some people in school.”*

When making suggested improvements, a number of participants explained how they thought **education in schools around healthy and unhealthy relationships was lacking and suggested more could be done to improve this**.

*“They don't really teach [about healthy relationships] stuff in school. It's kind of annoying.”*

*“[The school] haven't really spoken about what abusive relationships look like in much detail.”*

Whilst recognising a small sample of young people participated, so their views may not be representative for all young people, it was felt that it was important to share with those who may be involved with lesson planning for the RSE curriculum.

**Young individuals** are particularly vulnerable to domestic abuse. [According to research, 1 in 5 children has been exposed to domestic abuse, and it is a factor in 60% of Serious Case Reviews involving child fatalities or serious injuries](#), **Teenagers**, especially those aged **16 to 19** and **20 to 24**, are at higher risk of being victims of domestic abuse. [Their early relationships may lack awareness of healthy boundaries and signs of abuse](#)

As a DSL you will be more than aware of the importance of effective RSE and how it feeds into your safeguarding role. The aim of RSE is to give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships. It should teach what is acceptable and unacceptable behavior in relationships. This will help pupils understand the positive effects that good relationships have on their mental wellbeing, identify when relationships are not right and understand how such situations can be managed. **Relationships Education, Relationships and Sex Education (RSE) and Health Education Statutory Guidance.**

Additional resources that can assist with this are organizations like Women's Aid who have developed the [Expect Respect toolkit/training](#). This free resource is aimed at schools and organizations working with children and young people. The toolkit includes lesson plans covering various topics:

- Changing beliefs and attitudes about gender roles.
- Challenging assumptions related to power dynamics.
- Managing feelings and taking responsibility for behaviour.
- Resolving conflicts constructively.
- Differentiating between abusive and non-abusive relationships.

- Emphasizing that abuse is not acceptable.
- Highlighting peers' role in providing support.
- Providing information on where to seek help.

As detailed in the **KCSIE [Statutory Guidance](#)**, schools and colleges play a crucial role in preventative education. Preventative education is most effective in the context of a whole-school or college approach that prepares pupils and students for life in modern Britain and creates a culture of zero tolerance for sexism, misogyny/misandry, homophobia, biphobic and sexual violence/harassment.

Schools/colleges will have a clear set of values and standards, upheld and demonstrated throughout all aspects of school/college life. These will be underpinned by the school/college's behaviour policy and pastoral support system, as well as by a planned programme of evidence based RSHE delivered in regularly timetabled lessons and reinforced throughout the whole curriculum. There should be a link to the child protection policy and work around child-on-child abuse.

Such a programme should be fully inclusive and developed to be age and stage of development appropriate (especially when considering the needs of children with SEND and other vulnerabilities).

Additional resources or links that you may find useful are here:

- [Education about domestic abuse improves knowledge and motivation to respond to victims | UCL News - UCL – University College London](#)
- [Expect Respect: A School-based Program for Preventing Teen Dating Violence and Promoting Safe and Healthy Relationships | Prevent IPV](#)
- [\[ARCHIVED CONTENT\] Disrespect NoBody | Find out about healthy relationships, relationship abuse, consent and more. \(nationalarchives.gov.uk\)](#)
- [Violence against women and girls: Toolkit \(college.police.uk\)](#)



# Education Safeguarding Service Contacts

<b>Head Office: Room 2.30 Sessions House, County Hall, Maidstone ME14 1XQ</b>	
<b>Claire Ray Head of Service</b>	<b>03000 423 169</b>
<b>Rebecca Avery Training and Development Manager</b>	<b>03000 423 168</b>
<b>Robin Brivio Senior Safeguarding Advisor</b>	<b>03000 423 169</b>
<b>Online Safety</b>	<b>03000 423 164</b>
<p>If a child may be at risk of <b>imminent harm</b>, you should call the <b>Integrated Front Door on 03000 411 111</b> or make a request for support via the <a href="#">portal</a> or certain circumstances call the <b>Police on 999</b>.</p> <p>For advice on non-urgent safeguarding issues please call your area office on the numbers listed below.</p>	
<b>Ashford</b>	<b>03000 423154</b>
<b>Canterbury</b>	<b>03000 423157</b>
<b>Dartford</b>	<b>03000 423149</b>
<b>Dover</b>	<b>03000 423154</b>
<b>Folkestone &amp; Hythe</b>	<b>03000 423154</b>
<b>Gravesham</b>	<b>03000 423149</b>
<b>Maidstone</b>	<b>03000 423158</b>
<b>Sevenoaks</b>	<b>03000 423149</b>
<b>Swale</b>	<b>03000 423157</b>
<b>Thanet</b>	<b>03000 423157</b>
<b>Tonbridge &amp; Malling</b>	<b>03000 423158</b>
<b>Tunbridge Wells</b>	<b>03000 423158</b>

## Other Kent County Council Contacts

**Integrated Front Door: 03000 411 111** (outside office hours **03000 419 191**)

**Early Help Contacts** (district teams) can be found on [www.kelsi.org.uk](http://www.kelsi.org.uk)

If your call is urgent i.e., a child is in **immediate danger** and you cannot be connected to the County LADO service, please call the Integrated Front Door on 03000 411 111

County LADO Service contact number: 03000 410 888

The Portal for LADO referrals is [here](#)

Email: [kentchildrenslado@kent.gov.uk](mailto:kentchildrenslado@kent.gov.uk)

Kroner House, Eurogate Business Park, Ashford, Kent, TN24 8XU

### Assistant Director of Education

**South Kent** – David Adams 03000 412 309

**East Kent** – Rob Veale 03000 418 794

**West Kent** – Nick Abrahams 03000 410 058

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### Prevent Education Officers

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