

Education Safeguarding Child Protection Newsletter

November 2023

Welcome

Welcome to the 2nd Child Protection Newsletter for 2023-24. We hope that the following articles and information we share will be useful for you.

This newsletter is published by the Education Safeguarding Service and issued to schools, early years providers and local authority staff. For this newsletter to be effective, please ensure that it is shared with staff, including all Designated Safeguarding Leads.

We are aware that there is a lot of information but recommend that you try to find time to read and digest its contents as it will help you in your role as a Designated Safeguarding Lead (DSL).

We include links to external websites in our articles; we try and provide useful resources but cannot be responsible for their content and advice and some information/events may have expired. Please contact us if you have any concerns.

If you have any questions regarding any of the articles, or the need for safeguarding advice, please contact the service using the details provided.

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Education Safeguarding Service (ESS) Updates

Updated ESS Contact Information and Links Reminder

Please be aware that our email addresses and telephone numbers have now changed to KCC. Telephone calls and emails to our old Education People accounts will no longer be auto forwarded so please ensure you update documents (for example any child protection policies) and use our new contact information to avoid any delays or missed enquiries.

As a reminder, our content has also moved to a new home on the [Education People website](#). We are aware that other websites may still be linking to our old content which results in error messages. Additionally, most of our content is no longer displaying when using the search function on the Education People website. The quickest route is to go directly to our content, however if you cannot find the information you need via the link above, please email us at edsafeguardinghq@kent.gov.uk

ESS Advice and Support Telephone Service Reminder

If you have a query or need safeguarding advice from our service, please call the number relevant for your area or the online safety number listed at the end of this newsletter. All calls received via this route are passed to the duty advisor/online safety advisor and they will call you back as soon as possible. If advice and support calls or emails are sent directly to advisors, they will be asked to call their area or the online safety number instead. By contacting your area or the online safety number in the first instance, we can ensure a quicker response to your queries.

National Safeguarding Updates

Webinar/blog: How Ofsted inspects safeguarding in schools

Earlier this month, Ofsted published a [blog](#) and webinar to explore how they inspect safeguarding following the changes to the EIF from September 2023. The blog post considers safeguarding through the course of an inspection and explains some of the main activities Ofsted undertake and why.

In their [webinar](#), Ofsted explore the following questions and content:

- what makes up an effective safeguarding culture,
- reasons why safeguarding may be ineffective,
- what might constitute a need for minor improvements,
- the checks inspectors might make on the single central record
- how they report on safeguarding.

The DfE have also published a series of 60 minute [webinars](#) which provide an opportunity for all school staff, including headteachers, DSLs, teaching and nonteaching staff, to hear from experts, who share their knowledge and experience of the following topics:

- Low Level Concerns
- Single Central Record
- 'Sexting'/Online Harms
- Safeguarding Partners



Possession of Nitrous Oxide now Illegal

From 8th November, nitrous oxide (also known as NOS or Nox) became a class C drug.

[In a recent report](#), the Home Office said persistent users could face 2 years in prison and dealers up to 14 years. Possession of the drug could also incur an unlimited fine, a community punishment, a caution (which would appear on their criminal record), and a prison sentence for repeat offenders.

The BBC [reported](#) that nitrous oxide is one of the most popular recreational drugs used by 16–24-year-olds. A useful link detailing the risks posed by [substance misuse](#) ensuring young people are aware of the consequences they may face for possessing nitrous oxide. This is provided by the safeguarding network site.

Local Safeguarding Updates

LADO Service Updates

From the 30th October, the County LADO service has implemented a new way to allow you to make an enquiry relating to a concern raised about a member of the children's workforce and whether a LADO referral should be submitted. An enquiry is not a referral, and if you have immediate safeguarding concerns you must refer, as usual, to the police or [Front Door Service](#).

You can make an enquiry by [completing the MS Form](#). This will prompt you to complete a short form with a summary of your concerns and you will receive an email to confirm this has been submitted successfully. The LADO will then respond with advice or next steps through the app and you will receive an email containing all the details.

KSCMP: Father Inclusive Guidance launch

On Monday 20th November 2023 KSCMP launched the Kent Father Inclusive Guidance for practitioners working with children and families in Kent. The guidance was produced by multi-agency partners in response to national and local learning identified in research and practice reviews.

The guidance is supported by a one-minute guide and practice checklist, to help practitioners implement the principles of father inclusive practice. The guidance is [available on the KSCMP website](#).

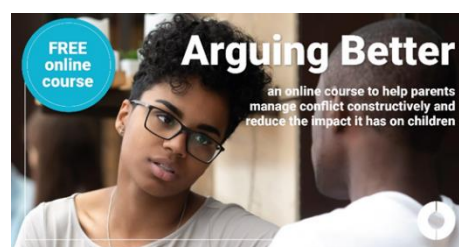
Brighter Worlds – Animation Resource for Primary Schools

The Brighter Worlds project was developed by the Local Children’s Partnership Group in West Kent as a direct response to the increasing number of schools and partners highlighting concerns around the impact of Adverse Childhood Experiences (ACEs) on children and young people pre and post pandemic. Each animation involves an ‘alien spacecraft’ looking into a child’s world through a range of different scenarios and then encouraging the children watching to review and analyse the presented scenes. Animation can be a strong preventative resource that can support the sustainability of ACEs and trauma awareness amongst primary school age children.

KCC would like this **free resource** to benefit children across the county, to embed the concept of trusted adult and enable safe conversations to take place. The full training package and animations can be accessed on [Kelsi](#). For more information, contact Amtul Uzma, Area Partnership Manager for West Kent, Amtul.Uzma@kent.gov.uk

Getting on Better: Training and Resources to Improve Parental Relationships

Frequent, intense, and poorly resolved conflict between parents, whether intact or co-parenting, can significantly affect the long-term mental health, educational attainment and long-term outcomes of children. For further evidence and information please read Early Intervention Foundation (EIF) schools briefing paper [here](#).



KCC’s Parental Relationships Team is offering **free** multi-agency training to all professionals who work directly with families, to increase awareness and confidence to support families experiencing parental conflict. The training looks at a series of digital resources, produced by OnePlusOne which are free for parents across Kent to help them communicate better with each other and deal with conflict more constructively. To sign up for the training, please click [here](#). Parents need to visit <https://www.oneplusone.org.uk/parents> to create an account to access the courses.

For more information about the resources or training, or to receive promotional materials for the digital courses, please contact ParentalRelationships@kent.gov.uk



Serious Violence Duty - Consultation with Education

The Police and Crime Commissioner (PCC) is leading the work with agencies to develop a three-year strategy that will drive the work on *the prevention of serious violence across Kent and Medway*. The PCC is working with Police, Youth Justice services, Probation, Councils, the Integrated Care Board and the Fire Service to understand how violence that affects individuals and communities can be prevented, and to set out a strategy that will drive the work of organisations to make the County a safer place. As part of the work the PCC has asked that the views of those working in education are included as education is a significant protective factor and critical to helping prevent violence. The relationships that education professionals have with children, young adults and parents mean that there will be a depth of knowledge about what works and what is needed, and the PCC is keen to ensure that this knowledge informs the strategy.

The strategy will be agreed by the Serious Violence Prevention Board which is chaired by the PCC and which includes the Police, Youth Justice Services, Probation, the Integrated Care Board, all Councils and the Fire and Rescue Service. Please complete the [survey](#) and share the link with colleagues so that any findings are informed by as wide a range of views as possible. The survey will close on 1st December 2023.



Holiday Activities and Food (HAF) Programme - referral process for families to access free holiday activities

The HAF Programme in Kent provides healthy, nutritious food and exciting, enriching activities for children and young people during the school holidays. It also supports their physical and mental health and wellbeing. Families of children aged 4 to 16 years, who receive benefits-related free school meals (FSM), can access the opportunities for free during the Easter, Summer, and Christmas holidays. More information is available on the [HAF Programme website](#).

All eligible families will be issued an electronic Evoucher from **Wednesday 22 November 2023**. These can be used by the families to find a local HAF Programme and request a place. It enables the HAF Programme partners to know that the child is eligible for a free place, without the need for further eligibility checks. Most families will be familiar with receiving KCC funded electronic supermarket vouchers from the same Evouchers system.

Actions to take for DSLs and pastoral staff:

1. To ensure that as many children as possible benefit from the HAF Programme, please can you ensure that the families you are working with, whose children receive FSM, are aware of HAF Programme and consider enrolling their child(ren).

2. Also, please consider other children who **do not** receive FSM, and determine whether they would benefit from being able to attend a HAF Programme this Christmas. To enable them to access a free HAF Programme place please review the list of Winter [HAF Programmes](#) (list will be available online soon) or email KentHAF@theeducationpeople.org for details of Programmes in your area. Then discuss it with the family, fill out [this form](#) with the details of the child or young person who requires a HAF Programme eligibility EVoucher. Please complete this form by the end of the day on **Friday 8 December 2023**.

Invitation to Thanet CYP School Emotional Wellbeing Network Event 6th December - Disordered Eating

Please see the link for the upcoming Thanet Children and Young People's Emotional Wellbeing Network Event taking place on 6th December 4pm-6pm at Charles Dickens School, Broadstairs Road, Broadstairs, CT10 2RL. Arrival from 3.30pm for networking.

The focus for this event will be on **Supporting Schools to Understand Disordered Eating**. This will include a presentation from NELFT and opportunity for discussion, as well as updates from local services to help you support the young people you work with. Book your free place [here](#).

Core Safeguarding Training for DSLs

Designated Safeguarding Leads (DSLs) need to undergo appropriate training to provide them with the knowledge and skills required to carry out this essential role. Face to face training is our preferred and recommended delivery approach for training for Designated Safeguarding Leads, however if DSLs are unable to attend face to face training, virtual options are available; currently we offer live virtual training for DSLs in schools/colleges or early years settings who are new to role, or E-Learning courses for DSLs who require a refresher.

Our training courses are now published on the new training platform hosted on [The Education People website](#). For Early Years settings, all courses are now published for 2023-24, for schools and colleges, dates for April-July 2024 will be published shortly.

- [Early years training](#)
- [Schools and colleges training](#)

Several DSLs have contacted us since the start of the academic year to say they have been unable to find or book our courses, however the Education People have informed us that many of our courses have spaces. If you are experiencing difficulty with finding a date or booking a course via the new training platform, please contact us or speak with the [Education People Training Helpdesk](#).

As a reminder, whilst the service is now part of KCC, we are currently following the Education People [terms and conditions](#) in relation to booking/cancellation of our training courses and other products. We will inform schools and settings of any changes to this, however, in the meantime please ensure that you and your staff are aware of the terms and conditions prior to

booking a place on our training or making an order, including being aware of the cancellation policy and any costs that may be incurred.

For any queries relating to our core or bespoke training offer, please contact your Area Safeguarding Advisor or our [Training and Development Manager](#).

Early Years and Childcare

Ofsted Blog for Early Years: Getting the right DBS when registering with Ofsted

Childminders and childcare workers are responsible for the safety and well-being of children in their care. Ofsted is legally required to check an applicant's suitability at the point of registration. For daycare providers, it is the provider's responsibility to carry out suitability checks on members of staff. An enhanced criminal record check is an essential part of the suitability checking process.

Ofsted have previously [published a blog](#) about the work they are doing to speed up the registration process but have also recently published a [blog](#) exploring common issues they find with DBS checks for childcare registration.

You can access the Ofsted Early Years blog [here](#).

The Royal College of Psychiatrists' report; Infant and Early Childhood Mental Health: the case for action

['Infant and Early Childhood Mental Health: the case for action'](#) report published recently by the Royal College of Psychiatrists makes nine recommendations to bridge what they argue is the current treatment gap and provides a blueprint on how to deliver a future where fewer young people develop mental health conditions – setting out the required actions needed by government, commissioners and other decision-makers.

The report's recommendations include:

- New specialist services across the UK for under-fives, their parents and carers, with timely access to a team of people including speech and language therapy, psychologists and social workers
- More training for healthcare workers on how to spot and support under-fives with mental health problems
- More research on the best ways to help young children
- Better data collection on young children experiencing problems
- Support to help the wider population gain a greater understanding about mental health of under-fives.

Online Safety Act Becomes Law after Receiving Royal Assent

On the 26th October 2023, the Online Safety Act received Royal Assent. The Act will make companies that operate a wide range of popular online services legally responsible for keeping people in the UK, especially children, safe online by assessing and managing safety risks arising from content on their websites and apps.

Companies will now need to prevent, detect and remove illegal content; this includes content depicting, promoting or facilitating child sexual abuse, controlling or coercive behaviour, terrorism and suicide. Companies must also prevent children from accessing content that is harmful or age inappropriate; this includes content depicting, promoting or facilitating pornography, serious violence, bullying, self-harm and eating disorders.



If harmful or age-inappropriate content is present on a platform, companies must use age verification or age estimation tools to prevent children from encountering this type of content. Companies will have to declare which age assurance tools they are using, if any, and show that they are enforcing their age limits. All in-scope services with a significant number of UK users, or targeting the UK market, are covered by the new rules, regardless of where they are based. The Act also introduces new criminal offences, including making 'cyberflashing' an offence, which criminalises the sending an explicit adult image for the purpose of sexual gratification or to cause the recipient humiliation, alarm or distress.

Ofcom is now the online safety regulator under the Online Safety Act and will be working with technology and social media companies to ensure they are protecting their users and following the requirements. Ofcom's [draft guidance and codes of practice](#) are currently under consultation and will come into force once approved by parliament.

It will take some time for these changes to come into effect, and enforcement from Ofcom is unlikely to begin until the end of 2024, however the following links may help schools and settings consider how they can prepare their communities:

- [The Online Safety Act: what it means for children and professionals | NSPCC Learning](#)
- [Online Safety Bill Becomes Law after Receiving Royal Assent - UK Safer Internet Centre](#)
- [Tech firms must clamp down on illegal online materials - Ofcom](#)
- [Consultation: Protecting people from illegal harms online - Ofcom](#)
- [Online safety - Ofcom](#)
- [Online safety: What Ofcom's new guidance means for schools \(schoolsweek.co.uk\)](#)

Safer Internet Day 2024: Education Resources now live

With under three months to go until Safer Internet Day on 6th February 2024, the official resources of the day in the UK are [now available to download for free](#).



The [Safer Internet Day Education Resources](#) are tailored made for educators to use with young people of all ages and all focus on this year's Safer Internet Day theme: **Inspiring change? Making a difference, managing influence and navigating change online.**

The resources include lesson plans, assemblies, things to send home to parents and carers, ways to get involved on social media, and other quick activities you can run with your learners. The resources are split into four age groups for use with 3–7-year-olds, 7–11-year-olds, 11–14-year-olds and 14–18-year-olds. There is also a parents and carers information letter which can be adapted and shared.

To find out more about Safer Internet Day 2024 and register your support, visit [the UK Safer Internet Centre website](#).

SWGfL: Free Lesson Plans Available for Artificial Intelligence



SWGfL have worked with the [South East Regional Organised Crime Unit \(SEROCU\)](#) to produce [free lesson plans for schools](#) about Artificial Intelligence (AI).

The lesson plans are available for Key Stage 2, Key Stage 3 and Key Stage 4 and cover a variety of areas surrounding AI that are applicable to each age group. Each key stage includes a free activity plan along with a supporting PowerPoint presentation to run in the classroom which includes the following discussion points and activities:

- **Key Stage 2:** This lesson activity plan helps pupils understand how machine learning works and some of the risks and opportunities presented by artificial intelligence.
- **Key Stage 3:** This lesson activity plan looks at how artificial intelligence systems are trained and how these can positively improve student work.
- **Key Stage 4:** This lesson activity plan includes considerations around bias, ethics and copyright in artificial intelligence systems.

The resources are available for free and can be downloaded from the SWGfL [Artificial Intelligence hub](#).

Events and Resources

Words Matter

In an article in the Guardian it highlighted that a recent [study](#) carried out by child abuse experts, said that parents who shout at their children or call them “stupid” are leaving their offspring



at greater risk of self-harm, drug use and ending up in jail. Experts say talking harshly to children should be recognised as a form of abuse because of the huge damage it does. There is no denying that parenting is a stressful and at times exasperating task, but there is concern that some parents don't consider that it can be damaging for a child to be cursed at or experiencing other verbal insults. Such concerns about children's development and mental health following verbal abuse from adults has led to the creation of a new charity [Words Matter](#). The charity is supported by the NSPCC, Save the Children, Place2Be and the Anna Freud centre in London.

Expect Respect – RSE Resources and Training

Expect Respect is a free training programme offered to schools to educate young people about unhealthy relationships. The Expect Respect Programme for schools is in line with the ETF Standards, the PSHE curriculum, British Values and the Equality Act. The Expect Respect programme is free and reaches children and young people of all Key Stages from ages 4-18.

Follow this [link](#) for more details and to book.



HPV Vaccine Resources and Information for Schools

The University of Bristol has published resources to support parents' decision-making about the HPV vaccine. The COMMUNICATE films are intended to address vaccine misinformation and were informed by the preferences of vaccine hesitant, ethnically diverse parents. You can find out more about the research they did with families and watch the videos on the Health Protection Research Unit (HPRU) in Behaviour Science and Evaluation research [webpage](#). The COMMUNICATE films are located in the section titled "Improving Communication with Parents". Versions of the COMMUNICATE films in Urdu, Somali, Arabic, Polish & Bengali are also available on their [YouTube channel](#).

Resources for professionals

The University has also created resources for young people to provide information and answer the questions they may have about the HPV vaccine. It also hopes to prepare them to be vaccinated at school and help them make the decision to be vaccinated or not.

The EDUCATE lesson has been designed for delivery by any professional who may wish to discuss the school-based HPV vaccination programme with young people (e.g., school nurses, immunisation teams, youth workers). It is available to download for free [here](#). If you would like to deliver the lesson in school, you may prefer to use an alternative version of the EDUCATE lesson developed specifically for teachers in collaboration with the PSHE Association. This version is available to download for free [here](#).

For more information about the development of the resources, please contact Harriet.Fisher@bristol.ac.uk

Anna Freud: Mental Health Lead Resource Hub and Responding to stressful situations toolkit for Primary and Secondary Schools/FE

Anna Freud in partnership with and funded by the Department for Education have just launched a new resource hub for mental health leads on the Mentally Healthy Schools website.



The [mental health lead resource hub](#) will support settings to embed a whole-school or college approach to mental health and wellbeing. The hub is a comprehensive resource that signposts and showcases practical resources, from trusted organisations and training providers - all under one roof. This new library for mental health leads and other education staff has been collaborated with a range of experts. New resources will be added regularly.

The [Anna Freud Centre](#) has also produced [two toolkits for primary schools and secondary/FE settings, with](#) resources about responding to stressful situations. The toolkits contain lesson plans, tips and advice and supporting activities for dealing with stress in relation to school/college life, as well as potentially distressing events in the wider world.

The resources are divided into materials for use with children and materials to support staff. Schools and settings can access the Anna Freud resources for early years settings, schools and FE providers via the following links:

- [Anna Freud](#)
- [Mentally Healthy Schools](#)

NSPCC: Childrens Safety in Sport



A [website](#) has been created to signpost parents to advice needed to keep a child safe in sport, from choosing safe clubs and activities, to supporting any child in a positive way. This resource covers issues around away matches, interactions with non-school staff such as coach drivers, out-of-school coaches and other personnel can create vulnerability windows that could be exploited.

UK Trauma Council: Supporting children who have experienced trauma



The [UK Trauma Council](#) have produced a range of [resources](#) to support individuals and organisations working to nurture and protect children and young people following trauma. Their website contains articles, animations, videos, guidance, handouts, presentations and more that have been created by the UK's leading childhood trauma experts. All resources are free and include those traumatised by bereavement as well as war, migration and asylum.

A Longer Read: Consent for Request for Support

A recent look at the number of requests for support to the Front Door have identified that in primary school and early years settings, there has been a reduction in the number of referrals where parents' consent has been gained by professionals before making a Request for Support (RFS). Under legislation, there is a legal requirement for professionals working with families intending to make referrals to other agencies to gain consent under Section 17 of the Children Act 1989 (Children in Need) and/or at Levels 1, 2 and 3.

Informing a parent/carer that you are making a referral is not the same as seeking consent for a RFS. Parents' agreement to any social work intervention or to services for their child is necessary in most circumstances. Early Help services for example, will not work with a family without consent. Young people of an age of understanding, particularly those aged 16 or over, where possible should also be asked for their consent before making a RFS.

However, there may be some circumstances when consent is not required or may be overridden, so in the following sections we will clarify when it may be appropriate to not gain consent and what to do if parents will not agree to you making a RFS.

When can I refer to Children's Social Care without parental consent?

If the referral (RFS) is considered a Child Protection issue (level 4) and there is an urgent or immediate risk to the child, then seeking consent may not be necessary or appropriate. In most cases it is appropriate to seek consent first; however, there are some cases where it is not.

Consent **should not be** sought if doing so would:

- Place a person (the individual, family member, worker or a third party) at increased risk of significant harm (if a child), or serious harm (if an adult).
- Prejudice the prevention, detection or prosecution of a serious crime - this is likely to cover most criminal offences relating to children.
- Lead to an unjustified delay in making enquiries about allegations of significant harm (to a child).
- For education settings, if the matter is urgent and you are concerned about a child going home that day.

A child protection referral from a professional cannot be treated as anonymous.

Parent/carers will ultimately become aware of the identity of the professional referrer. Where the parent refuses to give permission for the referral (unless it would cause undue delay) further advice could be sought from a service such as the Education Safeguarding Service or the Front Door in an emergency, and the outcome of this discussion/advice should be recorded.

If, having taken full account of the parents' wishes, it is still considered that there is a need for referral then:

- The reason for proceeding without parental agreement must be recorded.
- The parent's withholding of permission must form part of the verbal and written referral to children's social care.
- The parents should be contacted to inform them that, after considering their wishes, a referral has been made.

If parents do consent to a RFS, but then change their minds

We always advise that if you believe there is a role for Early Help, that you have a conversation with your EH unit lead to see if your concerns are something they can assist with, or if there are needs that can be met instead by services provided via Open Access.

It may be that parents will not consent to a referral but may be open to looking at working with other providers. A list of services available to families in the county can be found [here](#).

In considering whether families need additional help, try to remember that any 'Child in Need' work should always be informed by a determination to actively promote change. The meetings and plans should never be used simply as a way of 'monitoring' without intervention. The work undertaken should be creative and innovative, and informed by what is going to work best for this child. If this is carefully thought about and considered, then withdrawing of consent may be less likely to happen down the line. If a parent is reluctant to engage or is giving the appearance of co-operating to avoid raising suspicions and/or to allay concerns, then a referral is unlikely to be successful.

Sadly, even when you work hard to get consent for a RFS, it may be withdrawn by a parent later in the process. At any time after meeting with someone from services, such as a social worker for an assessment, parents can withdraw consent and choose not to work further on their difficulties. The social worker/Early Help worker will ensure parents have been given full information about the benefits of assessment and support, and this refusal should be accepted and recorded. However, if it is considered that the child is likely to suffer significant harm or will be significantly impaired if social work intervention is not provided, then the assessment will be carried out under Section 47 in accordance with the KSMCP procedures. Consent is then not required; however, parents should be informed of the change of approach and the reasons for the concerns.

Remember! You should always talk to parents/carers when you have a child in need or a child protection concern, unless doing so would place a child at risk of harm or could compromise a criminal/child protection investigation.

If you have any doubts about whether to speak to parents about a concern, or if you are unsure if consent is required before making RFS, we always encourage you to contact the Education Safeguarding Service to discuss your specific concerns with one of our advisors.

Education Safeguarding Service Contacts

Head Office: Room 2.30 Sessions House, County Hall, Maidstone ME14 1XQ	
Claire Ray Head of Service	03000 423 169
Rebecca Avery Training and Development Manager	03000 423 168
Robin Brivio Senior Safeguarding Advisor	03000 423 169
Online Safety	03000 423 164
<p>For advice on safeguarding issues please call your area office on the numbers listed below.</p> <p>If a child may be at risk of imminent harm, you should call the Integrated Front Door on 03000 411 111 or the Police on 999</p>	
Ashford	03000 423154
Canterbury	03000 423157
Dartford	03000 423149
Dover	03000 423154
Folkestone & Hythe	03000 423154
Gravesham	03000 423149
Maidstone	03000 423158
Sevenoaks	03000 423149
Swale	03000 423157
Thanet	03000 423157
Tonbridge & Malling	03000 423158
Tunbridge Wells	03000 423158

Other Kent County Council Contacts

Integrated Front Door: 03000 411 111 (outside office hours **03000 419 191**)

Early Help Contacts (district teams) can be found on www.kelsi.org.uk

If your call is urgent i.e., a child is in **immediate danger** and you cannot be connected to the team, call the Integrated Front Door on 03000 411 111

LADO Team contact number: 03000 410 888

Email: kentchildrenslado@kent.gov.uk

Kroner House, Eurogate Business Park, Ashford, Kent, TN24 8XU

Assistant Director of Education

South Kent – David Adams 03000 412 309

East Kent – Marisa White 03000 418 794

West Kent – Nick Abrahams 03000 410 058

North Kent – Ian Watts 03000 414 302

Prevent Education Officers

North/West/ Medway - Sally Green sally.green2@kent.gov.uk 03000 413 439

South/East - Jill Allen jill.allen@kent.gov.uk 03000 413 565