

Child Protection Newsletter

May 2022

IN THIS ISSUE

- [Welcome](#)
- [The Education People](#)
- [Education Safeguarding Service Updates](#)
- [Child Q –Safeguarding Practice Review](#)
- [Ofsted Safeguarding Webinar](#)
- [Early Years & Childcare Updates](#)
- [LADO Guidance](#)
- [Education Safeguarding Service Training](#)
- [Safeguarding Package for Schools](#)
- [Online Safety](#)
- [Updates and Resources](#)
- [A Longer Read](#)
- [Contacts](#)

Welcome

The warmer days are now with us and as things look brighter it helps us feel a little more positive in a world where there remains so much uncertainty and worry. Whilst Covid-19 may retreat a little in the warmer months it was good to see that Ofsted has recognized that *“the pandemic was continuing to affect pupils’ knowledge and mental health, with leaders reporting lower resilience and confidence, and increased anxiety and disruptive behaviour. Headteachers also raised concerns about children in reception year, who they said had delayed speech and language development, as well as disadvantaged pupils and those with special needs”*. Schools and early years settings will no doubt meet this challenge head on, exploring new and innovative ways to get children back on track where they can.

In the articles below, we include links to external websites that may assist you in this. These will be in [blue text](#) for you to click on so you can then read the full information regarding that topic. Please tell us if you have any issues with any of the links provided.

The Education People

[The Education People](#) provides services to support early years through to young adults with over 800 products and services available. DSLs can register on The Education People website to receive an email when a new Safeguarding [blog post](#) is added. If you are already registered, you can opt to add an email notification under your ‘my account’ settings.

Education Safeguarding Service Updates

As a reminder, we continue to update our [safeguarding pages](#) on The Education People website regularly to act as a one-stop shop for DSLs. Make sure you visit the site and bookmark it for future reference! Although safeguarding is a competitive market, we believe we provide guidance, advice, training, and support unique to working within Kent which cannot be offered by other providers. If you are unable to find a training product or service that meets your needs on this [link](#), please [contact us](#) and we can look at designing something bespoke for your setting.

DSL Catch Ups meetings

We have had to revise the current programme of catch ups in each area and due to workload pressures so those meetings that have happened in April and May will be the last for this academic year. We are aiming to provide 3 catch up meetings in all areas based around the Autumn/Winter term, Spring term and finally the summer term for 2022-23. We know how valuable these are to DSLs so wanted to keep them in some form even though they were initially set up as a response to school closures during the various lockdowns. Watch this space for further updates.

Child Q - Safeguarding Practice Review

A national outcry followed last month when it emerged that the 15-year-old girl had been strip-searched by Met police officers at her school after an accusation that she possessed cannabis. No cannabis was found, and the incident raised numerous questions about decisions to have police based in some schools and possible racism involved. The full report can be found [here](#) but we have completed a summary below of key education findings which are in bold.

1. **The school was fully compliant with expected practice standards when responding to its concerns about Child Q smelling of cannabis and its subsequent search of Child Q's coat, bag, scarf and shoes. This demonstrated good curiosity by involved staff and an alertness to potential indicators of risk.**
2. The decision to strip search Child Q was insufficiently attuned to her best interests or right to privacy.
3. **School staff deferred to the authority of the police on their arrival at school. They should have been more challenging to the police, seeking clarity about the actions they intended to take. All practitioners need to be mindful of their duties to uphold the best interests of children.**
4. **School staff had an insufficient focus on the safeguarding needs of Child Q when responding to concerns about suspected drug use.**
5. The application of the law and policy governing the strip searching of children can be variable and open to interpretation.
6. The absence of any specific requirement to seek parental consent when strip searching children undermines the principles of parental responsibility and partnership working with parents to safeguard children.

7. **The Covid-19 restrictions in place at the time appeared to have frustrated effective communication between school staff and the Safer Schools Officer.**
8. Having considered the context of the incident, the review authors and the impact felt by Child Q and her family, suggest that racism (whether deliberate or not) was likely to have been an influencing factor in the decision to undertake a strip search.

Ofsted Safeguarding Webinar

In March 2022 Ofsted held a webinar about an 'effective culture of safeguarding in schools'. Its aim was to support schools to consider the best ways to ensure their children are safe, as well as to share how Ofsted inspects safeguarding arrangements. If you missed it, the recording can be accessed [here](#).

It was positive to see that much of what we cover in our training and within our safeguarding review tool is what Ofsted also want to see evidenced in schools. We will also try to ensure that we include the most up to date thinking from Inspectors in our resources.

LADO Guidance for Children and Adults

We cannot emphasise enough that if an allegation or concerns are being made/raised by a child or parent/carer about an adult who works with children and or holds a position of trust you have a duty to refer to the County LADO Service within one working day. This is irrespective of whether you have a view as to whether it has happened or not. The LADO will triage your referral against the LADO Harm Threshold, where a member of staff may have:

- *Behaved in a way that has harmed a child, or may have harmed a child*
- *Possibly committed a criminal offence against or related to a child*
- *Behaved towards a child or children in a way that indicated they may pose a risk of harm to children*
- *Behaved in a way that indicates they may not be suitable to work with children*

The LADO will provide advice and guidance on next steps ensuring that the child concerned is protected. This also involves enquiring whether appropriate action has been taken to safeguard other children whilst an investigation is undertaken. Referrals for staff within the children's workforce are overseen by the LADO in the area where they are employed. Further details and guidance can be found on the KSCMP website along with [leaflets, contact information and additional guidance](#).

Managing allegations against staff working with adults (18 + years)

The Kent and Medway Safeguarding Adults Board (KMSAB) have a [People in Positions of Trust](#) (PIPoT) multi-agency policy which replaced the LADO service within Adult Social Care. This policy provides the framework for how concerns and allegations against people working with adults (in either a paid or unpaid capacity) with care and support needs, should be notified and responded to by multi-agency partners; and is in line with Care and Support Statutory Guidance (section 14.120 – 14.132).

The policy contains a useful flowchart for practitioners, which includes:

- If a concern/allegation is raised about any person working with an adult with care and support needs, the practitioner should report concerns/allegations to your senior manager, record

and seek advice from your agency Position of Trust/Safeguarding lead.

- The decision to disclose/or not, to be made to employing agency and/or relevant others, must be in line with Caldicott and data protection guidelines

There is a legal requirement for employers in both children and adult services to make a referral to the Disclosure and Barring Service and professional bodies where they think an individual has engaged in conduct that harmed (or is likely to harm) a person.

Early Years and Childcare

Ofsted update on Childcare Register guidance and framework in England

Ofsted has now updated its guidance documents for providers in England on the Childcare Register only. Ofsted has updated the guidance aiming to make this more accessible and easier for providers to understand what is required of them. Please note this does not apply to providers who are joining or are already on the Early Years Register.

The updated documents are now published:

- [The framework for regulation of providers on the Childcare Register](#): an overview for providers applying to, or already on the Childcare Register
- [Carrying out Childcare Register inspections](#): guidance setting out how Ofsted inspectors carry out inspections of providers on the Childcare Register

Pandemic has delayed social skills of young children, says Ofsted chief

In April 2022, Ofsted published a briefing which explores '[Education recovery in early years providers](#)'. The briefing identified that many young children have been left unable to understand facial expressions after having fewer opportunities to develop their social and emotional skills during the pandemic. The briefing suggests that the worst affected were the most vulnerable children, with those living in smaller homes without gardens typically spending more time on screens during successive lockdowns, which also may have resulted in delays in learning to walk and crawl. Whilst this is a challenge it will have an impact on how these settings meet the safeguarding needs of the very young who have delays in learning speech and language, problems with social interaction and confidence, such as not knowing how to take turns and struggling to make friends. These are children already vulnerable to abuse and neglect so additional focus will be needed by all early years settings.

ESS Safeguarding Training Offer for 2021-22

We are providing a blended core training offer for 2021-22, incorporating different options to accommodate different preferences and budgets. All remaining core training dates and venues for 2021-22 are published and available to book via the [CPD website](#). Following very encouraging feedback from delegates, we are delighted to be able to continue to offer face to face training (subject to Covid restrictions). If delegates are unable to attend face to face training, virtual options are available as an alternative.



As a reminder, DSLs should ensure they book to attend the correct course. We are still experiencing issues with existing DSLs attending training aimed for new DSLs and not accessing the refresher training options; this is often frustrating for experienced DSLs and has an impact on other delegates on the course. Some of the issue appears to be where admin staff have been booking the wrong course or DSLs needing urgent training as they have not realised that their training is about to or has already expired. If you are unable to attend a DSLR face to face course (there are still some spaces available for our summer courses), we would encourage you to access our DSLR or EYDSL Refresher E-Learning course instead of accessing DSL training as this may be more appropriate to your needs.

Our core training offer is made up of the following options:

New to role DSLs	New DSLs in schools and settings can access live training via two options which can be booked via the CPD online website. <ul style="list-style-type: none"> • Virtual training via zoom - two half day sessions. • Face to face training - one day.
Refresher Training for existing DSLs	Existing DSLs who require refresher training (every two years) can either access the E-learning refresher course, or face to face training (subject to restrictions). E-learning courses are available via The Education People website and can be accessed at any time. Because E-learning does not allow for delegate interaction, this certificate received after accessing this training is valid for one year. Alternatively, a one-day course, valid for two years, is available to book on the CPD online website.
Online Safety for DSLs in Schools	Our online safety training for DSLs in schools is available via two options on the CPD online website. <ul style="list-style-type: none"> • Virtual training via zoom - two half day sessions • Face to face training - one day
Early Years Basic Awareness (EYBA) Training	Core EYBA training is available for early years practitioners virtually via Zoom and can be booked on the CPD online website.
Early Years Online Safety Training	Two online safety E-learning courses are available for early years settings: <ul style="list-style-type: none"> • Basic Online Safeguarding for Early Years Practitioners • Strategic Online Safeguarding for Early Years Designated Safeguarding Leads and Managers.

Our DSL and DSLR training dates for schools and early years settings for September 2022 to March 23 are available to book now on the [CPD website](#). we encourage DSLs to identify their training needs early and book the most appropriate course as soon as possible to avoid disappointment. If you have queries or comments about our training offer, please contact your Area Safeguarding Advisor or the [Training and Development Manager](#).

Safeguarding Package for Schools

We believe that our '[Safeguarding Support Package for Schools](#)' provides DSLs and school leaders with a range of up-to-date advice and resources, as well as exclusive access to content and cost saving benefits. We have received positive feedback from schools who have been making use of

the resources, especially with regards to staff training.

Membership includes:

- access to staff safeguarding and online safety training resource for DSLs to use to lead training internally
- access to a staff induction safeguarding awareness E-learning course
- access to a downloadable resource library which includes a range of guidance documents and time-saving templates
- at least annual updates to existing content, plus a minimum of 6 new resources added to the library per year – so far for 2021-22 we've added cyberbullying guidance, a model confidentiality policy template and online safety policy guidance - a handbook for new DSLs will be coming soon!
- 1 free place at each of our six annual DSL Webinar Briefing twilight sessions.

The cost for an annual subscription to the ['Safeguarding Support Package for Schools'](#) is £510 plus VAT ([credits](#) can also be used to purchase this package) which provides schools with a significant saving compared to purchasing content on an individual basis. We hope to survey our package members in the upcoming months to gain their views on possible topics for next year's briefings and possible content for the resource library.

DSL Briefings

As part of our Safeguarding Support package, we are offering DSL twilight (4pm-5pm) briefings. Access to the briefings is included for package members, however they are also available for schools on an ad hoc basis. DSLs can book to attend via the CPD website:

Briefing Title	Course Code	Date
Supervision in Schools	SCH 22/101	11/05/2022
Management of Safeguarding	SCH 22/102	05/07/2022

Online Safety

Online Safety Bill

The long-awaited [Online Safety Bill](#) has now been introduced to Parliament. The Bill aims to deliver the government's manifesto commitment to make the UK the safest place in the world to be online, while defending free expression. The Bill has been strengthened and clarified since it was published in draft in May 2021 and reflects the outcome of extensive Parliamentary scrutiny.

The proposals within the Bill aim to tackle online safety from a number of different areas, including:

- Protecting children from harmful online content, such as, ensuring 18+ age verification checks for sites that host pornography
- Limiting user's exposure to illegal content and requiring social media platforms to tackle 'legal but harmful' content - note Parliament have yet to confirm what constitutes 'legal but harmful' content.

- Ofcom to regulate and fine companies who fail to comply, including new criminal offences for not cooperating, for example, by falsifying or destroying data- offenders could face up to two years in prison or a fine.
- Tech firms and executives to be held more accountable, for example, online platforms that allow people to post their own content, will be required to 'protect children, tackle illegal activity, and uphold their terms and conditions'. There will be tougher and quicker criminal sanctions for tech bosses who do not ensure appropriate measures are in place- prosecution could now be faced within two months of the Bill becoming law
- Protection of freedom of speech
- Combatting fraud by addressing paid-for-scam adverts on social media and search engines
- New measures to address anonymous trolls online, whilst giving users more control over what they interact with and expose themselves to.
- The criminalisation of 'cyber flashing'.

For children, these new laws will mean that all 'in-scope' companies must assess risks and tackle illegal activity that threatens the safety of children online. In addition, platforms likely to be accessed by children will need to prevent access to harmful material and ensure there are strong protections from harmful activity, such as pornography or bullying. If a child does encounter such things, the Bill aims to ensure that parents and children are able to report it easily and platforms will take appropriate action in response.

A factsheet which explores the Bill in more depth can be accessed [here](#). As further information is received about the Bill, the Education Safeguarding Service will cascade essential information for education settings via our website, blog, newsletter and training.

Ofcom- Children's Online Lives



Ofcom have published its annual research into children's and adults' media use and online lives, which can be accessed [here](#). The reports look at media use, attitudes and understanding among children and young people aged 3-17, as well as how their parents monitor and manage what they are doing online.

Some of the emerging themes from this year's research include:

- Underage social media use- Majority of children under 13 had their own profile; 33% of 5-7s and 60% of 8-11s. Whilst just four in ten parents of 3-17s knew the minimum age requirement for using most social media.
- The rise of multiscreening and TikTok – YouTube is still the most popular online activity among children aged 3-17 (95%) but TikTok is more likely to be the video platform of choice for posting their own content. The popularity of short-form content could also be linked to multi-screening, with more children reporting difficulty focusing on a single online activity.
- Concealing life online – Many children could be tactically using other accounts or 'finstas', to conceal aspects of their online lives from parents. Multiple profiles were most likely to be used by 8-11-year-olds, to have a separate profile just for their parents and family to see.
- Critical evaluation skills- 30% of UK adults who go online (14.5 million) are unsure about, or don't even consider, the truthfulness of online information and more than a fifth of 12-17s were unable to detect a fake online social media profile (22%).

Not only is it an enlightening read, but educators may find it useful to inform and update the online safety discussions that are had with children and parents in school.

LGfL: 2022 Cybersecurity Schools Audit and SafeSkills

After the success of the 2019 Cybersecurity Schools Audit, in which schools participated from across Wales and the other nations of the UK, [LGfL](#) is working with the National Cyber Security Centre (NCSC, part of GCHQ) to take a snapshot of the state of cybersecurity in all UK schools and explore the threats schools face.



The survey is live now at securityaudit.lgfl.net and open until the end of May. It will only take five minutes to complete but will help to inform shape and improve the UK's response to cyber security support in education. Make sure that schools like yours are fully represented by taking part! For an idea of how the data will be used, take a look at the two 2019 reports with the outcomes and recommendations for schools which were used to inform this [NCSC cybersecurity training](#) for school staff.

LGfL have also just launched 'SafeSkills'; an interactive online safety diagnostic teaching tool for schools, enabling teachers to monitor progress throughout the year and to help identify areas for development.

Developed for pupils in transition (years 5-8), 'SafeSkills' is made up of 8 strands linked to statements from [UKCIS Education for a Connected World](#) framework, to help assess their resilience and competency for digital life, as recommended in [Keeping Children Safe in Education](#) and [RSHE guidance](#). There will also soon be additional features that are suitable for older pupils with SEND. You can find more, including how to register your school [here](#).

Let's Talk About Porn (SWGfL)



SWGfL have published teaching resources to support schools in discussing the sometimes-difficult topic of online pornography and its use by young people. The '[Let's talk about porn](#)' content is aimed at older students (year 9 and above) and aims to engage pupils through humour and non-judgmental discussion opportunities. It is broken down into 3 parts (*the history, the legalities and myth busters*), so it can be taught all together or broken down into 3 shorter sessions.

ProjectEVOLVE launches School Account Analysis Dashboard and more new features!

[ProjectEVOLVE](#) have launched a new 'School Account Analysis Dashboard' which allows school account admins to track resources that have been used, analyse various strands that have been focused on and analyse outcomes of Knowledge Maps which enables admins to delve deeper into the tool!



This new dashboard feature gives admins full oversight of their school's account, whilst also providing ProjectEVOLVE users with an opportunity to track and analyse how their class are utilising the Knowledge Map resources. The first version of the account dashboard is available to support admins who need to manage and analyse ProjectEVOLVE activity and their school's

progress; giving them easy access to data and analytics which can be used to further develop curriculum and lesson plans.

Alongside the release of the Knowledge Map Dashboard, the free service now also features video content from [BBC OWNIT](#) (BBC's online safety platform) and links to ProjectEVOLVE resources are now included in BBC OWNIT's lesson plans. You can find out more about the new dashboard and additional tools and updates to ProjectEVOLVE [here](#).

Updates and Resource

Impact of Covid-19 on attendance

In Kent we are addressing this through the [Reconnect programme](#) and initiatives such as our [EEFective Schools programme](#) in partnership with the Education Endowment Foundation. Both were relevant to the big recent government policy announcements - the Schools White paper and the SEND Green paper combined with the Care Review to be published in June. It is hoped that it addresses and supports our children and young people to thrive and move on from the negative impacts on them of the last two years.

Enough' to violence against women and girls campaign

The Home Secretary, Priti Patel, has launched a new, multi-year national communications campaign which says '[Enough' to violence against women and girls](#)'. She said: *"For too long, the responsibility of keeping safe has been placed on the shoulders of women and girls. This campaign says enough, and recognises it is on all of us to demand major societal change. Everyone has a stake in this"*



The campaign includes a [website](#) that explains abuse and ways that we can help and safely intervene. There is also a short [video](#).

Safeguarding Reviews



The KSCMP Business Team have recently published the LCSPR for child 'J'. J expressed that they were transgender and had autism. A copy of the executive summary report and learning briefing can be found by visiting the KSCMP [website](#).

Countywide Autism Team 18+

There are some of you working with older students that are naturally concerned about support for them post 18. The Autism 18+ service within Adult Social Care has been reconfigured. The proposal was developed to move staff into locality teams and sit within the mental health teams.

The changes have been live from 1 April for line management and work base purposes. Please note that all new referrals that would previously have gone to the Autism Team should now go to Mental Health Duty for the relevant locality, i.e. based on the individual's home address.

This is the [referral form](#) to use and below are the local e-mail addresses they should be sent to:

- Folkestone and Hythe - ShepwayMHduty@kent.gov.uk
- Dover - DoverMHduty@kent.gov.uk
- Thanet - ThanetMHduty@kent.gov.uk
- Canterbury, Herne Bay and Whitstable - CanterburyMHduty@kent.gov.uk
- Ashford - AshfordMHduty@kent.gov.uk
- Dartford, Gravesend and Swanley - DGSMHduty@kent.gov.uk
- Swale - SwaleMHduty@kent.gov.uk
- Maidstone - MaidstoneMHduty@kent.gov.uk
- Sevenoaks, Tonbridge and Tunbridge Wells - SWKMHduty@kent.gov.uk

Kent Road Safety

The Kent Road Safety team offer a broad range of free interventions that schools and colleges across Kent can access. EYFS to year 6 can access a graduated learning programme called Road Safety Club which supports young people to learn about safer pedestrian and cycling behaviours. Especially as pupils transition to secondary school and are more likely to travel independently.



For Years 7 through to POST 16 education there are currently two programmes available: Youth Travel Ambassador programme and The Young Driver & Passenger course. Youth Travel Ambassador is a project led programme and empowers the pupils to make a change within their school community. The pupils lead the way in designing a solution that will make their school a safer or healthier. Through a Dragon's Den style submission process, the winning idea will be made reality with funding up to £250!

The Young Driver and Passenger Course helps to explain the reasons why young drivers crash and provides coping strategies to empower safer decisions to be made.

These programmes are key in supporting the PSHE curriculum. David Williams can provide you with further details on Road Safety Club and Lorna Smith can give you further details on the Youth Travel Ambassador and Young Driver and Passenger courses. They can both be contacted via: roadsafety@kent.gov.uk

Safeguarding complaints at after-school clubs

A recent BBC news report on May 5th identified dozens of allegations of safeguarding failures in after-school clubs - including assaults, neglect and sexual abuse. They identified more than 80 referrals had been made about clubs in school grounds in the past five years, according to information requests. One incident highlighted was an after-school club run on the site of a primary school.



All schools are reminded about the guidance in section 155 in Keeping Children Safe in Education (2021) that states that “*Where governing bodies or proprietors hire or rent out school or college*

facilities/premises to organisations or individuals (for example to community groups, sports associations, and service providers to run community or extra-curricular activities) they should ensure that appropriate arrangements are in place to keep children safe". The full news report can be read [here](#).

Longer Read: Code of Conduct - Safer Working Practice Guidance Update 2022

In broad terms all education settings are reminded to follow the current code of conduct for "Teachers' Standards" which has been in effect since September 2012 by the [Department of Education](#). A quick document covering the standards can be downloaded here: [Teachers' standards: overview](#) or a more comprehensive guide is available here: [Teachers' Standards guidance](#)

Many schools will use this as the basis of their staff behaviour policy or code of conduct but as a document it mentions the word safeguarding only once. We would therefore advise schools and settings to use this in conjunction with the new and updated version of '[Guidance for Safer Working Practice for Adults working with Children and Young People in Education Settings](#)' (GSWP) from the Safer Recruitment Consortium.

Ideally a staff behaviour policy or code of conduct should assist staff in being aware that at all times they are responsible for their own actions and behaviour and should avoid any conduct which would lead someone to question their motivation and/or intentions. Everyone expects high standards of behaviour from education staff. In our experience as advisors completing safeguarding reviews, what is often not explicit in staff codes of conduct is that this also applies to behaviours outside of the school or setting.

We cannot provide a complete checklist of what is or is not appropriate behaviour for adults in all circumstances here. Individuals are expected to make judgements about their behaviour to secure the best interests and welfare of children in their charge. Additionally, decisions and conduct outside of the setting may also come under scrutiny and such judgements should always be recorded and shared with senior management, preferably the Headteacher/Manager, so they are seen to be acting appropriately.

We would also encourage schools and settings to ensure they have a culture whereby staff feel comfortable in talking about personal matters. As this could impact on their ability to perform their safeguarding role in the setting. The GSWP document will help clarifying which behaviours constitute safe practice and which should be avoided.

There are other updated areas in the GSWP for 2022 and expanded sections relating to intimate/personal care, child on child abusive behaviour, one to one support, home visits, online teaching, and the duty to report concerns about teachers' suitability to work with children. The following [link](#) details all the additional changes in yellow.

Here are some true or false quiz question suggestions you could use for staff around these issues:

"What happens at home stays at home - it won't affect my employment." **False**

Your behaviour in the community, even not involving children, could impact on your role.

Allegations against staff includes the following (KCSIE 2021 Part 4) highlighting that “a member of staff behaved or may have behaved in a way that indicates they may not be suitable to work with children”.

“My senior leadership team should help me (a member of staff) if I disclose such personal information and need additional support whilst matters are resolved”. **True**

Senior Leaders should safeguard their employees’ welfare and contribute to their duty of care towards their staff. They should identify whether arrangements are needed to support these staff.

“Not reporting an incident in which a colleague has behaved in a way that is inconsistent with the organization’s staff code of conduct including inappropriate behaviours inside, outside of work or online, would constitute a conduct issue.” **True**

There is a duty to report (including self-reporting) any incident including low level concerns. Failure to report or respond to such concerns would constitute a failure in professional responsibilities to safeguard children and promote welfare.

“Staff should never offer to transport pupils outside of their normal working duties.” **False**

This should however only ever happen in an emergency or where not doing so would mean the child may be at risk. In these circumstances the matter should be recorded and reported to both their manager and the child’s parent(s). The school’s health and safety policy and/or educational visits policy should set out the arrangements under which staff may use private vehicles to transport pupils.

Finally, if you have any questions on the articles, or the need for safeguarding advice, please contact the team using the details provided.

This newsletter is published by the Education Safeguarding Service and issued to schools, early years providers and local authority staff. For this newsletter to be effective, please ensure that it is shared with staff, including all Designated Safeguarding Leads

Education Safeguarding Service Contacts

Head Office: Room 2.30 Sessions House, County Hall, Maidstone ME14 1XQ	
Claire Ray Head of Service	03301 651 200
Rebecca Avery Training & Development Manager	03301 651 110
Robin Brivio Senior Safeguarding Advisor	03301 651 200
Online Safety	03301 651 500
<p>For advice on safeguarding issues please call your area office on the numbers listed below.</p> <p>If a child may be at risk of imminent harm, you should call the Integrated Front Door on 03000 411 111 or the Police on 999</p>	
Ashford	03301 651 340
Canterbury	03301 651 140
Dartford	03301 651 240
Dover	03301 651 340
Folkestone & Hythe	03301 651 340
Gravesham	03301 651 240
Maidstone	03301 651 440
Sevenoaks	03301 651 240
Swale	03301 651 140
Thanet	03301 651 140
Tonbridge & Malling	03301 651 440
Tunbridge Wells	03301 651 440

Kent County Council Key Contacts

Integrated Front Door: 03000 4111 111 (outside office hours **03000 419 191**)

Early Help Contacts (district teams) can be found on www.kelsi.org.uk

LADO Team contact number: 03000 410 888

If your call is urgent i.e. a child is in **immediate danger and you cannot be connected to the team, call the Integrated Front Door on
03000 411 111**

Email: kentchildrenslado@kent.gov.uk

Kroner House, Eurogate Business Park, Ashford, Kent, TN24 8XU

Area Education Officers

South Kent – Lee Round 03000 412 309

East Kent – Marisa White 03000 418 794

West Kent – Nick Abrahams 03000 410 058

North Kent – Ian Watts 03000 414 302

Prevent Education Officers

North/West/ Medway - Sally Green sally.green2@kent.gov.uk 03000 413 439

South/East - Jill Allen jill.allen@kent.gov.uk 03000 413 565