



Child Protection Newsletter

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Welcome

As another academic year begins there remains some uncertainty about how things will pan out. No change there! We hope that things will not be too challenging for you and as always, we are here to support you where we can.

In all the articles below, we include links to external websites. These will be in [blue text](#) for you to click on so you can then read the full information regarding that topic. Please tell us if you have any issues with any of the links provided.

The Education People

[The Education People](#) provides services to support early years through to young adults with over 800 products and services available. DSLs can register on The Education People website to receive an email when a new Safeguarding [blog post](#) is added. If you are already registered, you can opt to add an email notification under your 'my account' settings.

Education Safeguarding Service Updates

Very soon we will be welcoming back two of our safeguarding advisors, Gemma Willson and Claire Ledger, after maternity leave. It will be great to have them back in what is likely to be a busy year ahead! Our very valued colleague Peter Lewer is moving on to

pastures new. Many of you will have worked with him for many years and we know he will be greatly missed. Good luck Peter.

As a reminder, we continue to update our [safeguarding pages](#) on The Education People website regularly to act as a one-stop shop for DSLs. Make sure you visit the site and bookmark it for future reference!

Although safeguarding is a competitive market, we feel that we can provide guidance, advice, training and support unique to working within Kent which cannot be offered by other providers. If you are unable to find a training product or service that meets your needs on this [link](#), please [contact us](#) and we can look at designing something bespoke for your setting.

Education Safeguarding Service Policy Templates, Guidance and Resources Updates

We have reviewed and update our content on the Education People website, including our child protection policy templates for 2021. This is now published on the Education People website.

- Our statutory child protection policy templates can be found on the [TEP website](#).
- Information about our whole school/setting training packs which DSLs can use to provide staff training can be found on our [Training and Services page](#) under 'Reviews and other services'.
- Access to our DSL training packs and additional updated policy and guidance documents for schools is included in our [Safeguarding Support Package](#).

Our 'Dealing with Complaints on Social Media' and 'Image Use Policy Template and Guidance' are being updated and should be available to access the week commencing the 20th September. These documents are available to Kent and Medway schools and settings only as free downloads - please log in to your Education People account to access these documents. The ZIP folder containing the documents can be found in the Membership Resources section of your account, as listed in your personalised Products and Resources area.

Education Safeguarding Service Survey for DSLs

We would like to invite DSLs to complete a short [survey](#) to help us gauge interest and gather opinions regarding possible training and resources we may be able to develop.

We appreciate that your budgets and time are limited, so we are looking to develop resources which are both helpful to schools and settings but also are cost-effective. It's not necessary to provide answers for all of the survey questions,



but we any welcome comments and feedback on any training, support or resources which schools and settings feel may be missing from our commissioned offer.

You can find details regarding the services we already offer [here](#) but please contact Rebecca Avery, Training and Development Manager, if you wish to discuss any of the products or training within the survey.

Keeping Children Safe in Education 2021

As you will have seen in the updated child protection policy templates available on our website, the recent updated version of KSCIE 2021 is now in place and features some changes which should be embedded in your whole setting approach and in your training.

Areas of notable interest are the addition of low-level concerns under the allegations section that staff need to be aware (see below). Also, two new safeguarding priorities have been added. Child abduction and Cybercrime detail issues that have been identified as a particular concern with the children you may work with.

As discussed in previous newsletters there is an increased focus on peer-on-peer sexual abuse in school settings. This follows the [Ofsted report](#) from June of this year. There has also been a very good [BBC Panorama documentary](#) that aired on 6th September which is a good representation of the issues for all schools.

Covid-19: Anti-vaccine protests

As you are aware new guidance has been published detailing the expectations on schools regarding how they manage further infections should they occur with pupils at their settings. The impact on the emotional wellbeing and welfare of children continues to be felt throughout the sector. It is likely that throughout the next 12 months there will be ongoing challenges because of the pandemic in addition to whatever new guidance the government publishes on related safeguarding issues. As always, if you have concerns about children from your setting, please contact your [Area Safeguarding Advisor](#) for support regarding the next steps.

Now a decision has been made on vaccinating 12-16-year-olds this may raise issues about consent and overriding parents' wishes if a child wants to be vaccinated. This can be difficult if parents cannot agree between themselves either.

In parts of Kent, we have seen anti-vaccine protests seemingly targeting secondary schools. We have our two Prevent Education Officers Sally Green and Jill Allen who have told us that as part of their role to support Fundamental British Values, can offer support (resources, briefings, and training) with issues that often surround the anti-science / conspiracy theorist movements. They have lots of ideas and guidance on how to deal with conspiracy theories in the classroom which they are happy to share with you.

You might like to consider having links to sites such as [Full Fact](#), on the relevant page of your school website or alternatively sharing the page link on school social media or other comms to help families / young people have a starting point to navigate the misinformation and propaganda around the issue as well as potentially alleviate any worries they have connected to the leafleting and viral social media posts.

LADO Service

The best way to access up to date information about LADO and the advice being given is via the [KSCMP website](#). Due to the changes in KSCIE 2021 the 'Managing Allegations Guidance' is currently being reviewed/updated. KSCIE advises education to develop a low-level concerns policy and to keep a record of concerns. The LADO service advocates for education settings to continue to have a culture in which all concerns about adults are shared responsibly and with the right person, recorded and dealt with appropriately.

It is advised that the evaluation of 'low level concerns' can be shared with the LADO Enquiries Officer to support you in decision making. This permits concerns to be evaluated objectively and to ascertain whether similar concerns may have been raised by a previous employer or if a pattern is developing.

The number is 03000 410 888 or alternatively you can email- KentchildrensLADO@kent.gov.uk

Updates and Resources

'Introduction to the Front Door Service'

The Front Door Service is the first point of contact for professionals and the public who are concerned about a child in Kent and process all safeguarding referrals (Requests for Support) made to Kent Children's Social Work Services.



The Front Door Team are offering partner agencies the opportunity to learn more about their service by inviting staff to attend an 'Introduction to the Front Door Service' presentation. These sessions will be held on the first Friday of each month and last for approx. one hour, starting at 1pm. Future dates are:

- 1st October
- 5th November
- 3rd December

If you would like to attend any of the presentations, please contact either [Gabrielle Rowland](#) or [Sonja Norwood](#) who will forward an invitation link to the presentation.

Mankind Initiative Pattern Changing Programme for male survivors of domestic abuse

The Kent Police and Crime Commissioner has agreed to fund a Pattern Changing Programme for Male Survivors of Domestic Abuse. The online course is 9 weeks long and these are designed for men that are no longer in the abusive relationship, working with them to recognise abuse, make sense of their experiences, help them understand the impact of domestic abuse on their children, and to move towards healthy and respectful relationships in the future.



Assessments for the Kent area start in December, in readiness for the course to start in January. Please circulate the link below to your contacts and any relevant services: <https://www.mankind.org.uk/pattern-changing-course-male-survivors/>

KSCMP Newsletter

Just to remind you that the Kent Multi Agency partnership has a regular newsletter but if you are not receiving it please subscribe using this e-mail address: kscmp@kent.gov.uk



Kooth

If you have subscribed to Kooth you will have received their newsletter which provides lots of ideas for you in the new term to support your students with their mental health and wellbeing. Each month they will share some resources that you can adapt and use within your classes to prompt discussion and to provide information. They will have lesson plan ideas and links to their podcasts.



Reach out to your local Kooth engagement lead, Karen Dawber, for support and any questions at kdawber@kooth.com or go to the website <https://www.kooth.com> to subscribe.

Salus Intensive Mentoring Service

Who is it for? Salus can now offer Intensive Mentoring to children and young people aged 10 – 16yrs across the whole of Kent. The service is fully funded by Headstart and Kent Reconnect until the end of 2021.



What is the aim? The aim of the programme is to improve the emotional health, well-being and resilience of children and young people.

It will be particularly helpful to those not accessing specialist services but experiencing increased anxiety, poor mental health or social isolation as a result of the pandemic

What will we offer? Salus adopts a strengths-based approach to supporting children, young people, and their families. Using a range of evidence-based approaches and tools (such as the FRIENDS resilience programme) and through the development of a trusted relationship with a talented mentor, we work to understand individual needs and implement an action plan to address these with the young person and their family following assessment of need, the mentor will offer approximately 6-8 weeks of direct support.

How can you refer? It is intended that each young person will have been given the opportunity to have a resilience conversation and complete a resilience self-reflection assessment prior to referral but, if it is not possible, we can do this for you.

A copy of the referral form can be found here:

<https://salusgroup.org.uk/service/headstart-kent/headstart-kent-intensive-mentoring/>

Please forward referral forms to info@salusgroup.org.uk

Early Years and Childcare

Updated Inspecting safeguarding in early years, education and skills (Ofsted, September 2021)

Ofsted has published an updated version of '[Inspecting safeguarding in early years, education and skills](#)' to be read alongside the Education Inspection Framework. The document is only published as a webpage and not in a formatted pdf.



The idea is that this guidance should complement the latest KSCIE 2021. There is a new section added to the inspection guidance about the outcomes from Ofsted's review of sexual abuse between peers in schools and there are further references throughout the guidance outlining expectations of providers.

As with the other guidance around harmful sexual behaviour and peer on peer sexual abuse 'even when leaders do not have specific information that indicates sexual harassment and online sexual abuse are problems for their children. they should act on the assumption that they are'. As with schools, early years settings need to be aware of when appropriate sexualised behaviour becomes problematic for children ensuring they support the alleged instigator as well as the victim.

Early years settings should also be aware of the allegations against staff changes especially regarding low level concerns and how to respond to them.

ESS Safeguarding Training Offer for 2021-22

As a reminder, we will be providing a blended core training offer for 2021-22, incorporating different options to accommodate different preferences and budgets. Our core training offer is made up of the following options:



<p>New to role DSLs</p>	<p>New DSLs in schools and settings can access live training via two options which can be booked via the CPD online website.</p> <ul style="list-style-type: none"> • Virtual training via zoom - two half day sessions. • Face to face training - one day.
<p>Refresher Training for existing DSLs</p>	<p>Existing DSLs who require refresher training can either access our eLearning refresher course, or face to face training (subject to restrictions).</p> <p>eLearning courses can be accessed at any time. Because e-Learning does not allow for delegate interaction, this certificate received after accessing this training is valid for one year.</p> <p>Alternatively, a one-day course, valid for two years, is available to book on the CPD online website.</p>
<p>Online Safety for DSLs in Schools</p>	<p>Our online safety training for DSLs in schools is available via two options on the CPD online website.</p> <ul style="list-style-type: none"> • Virtual training via zoom - two half day sessions. • Face to face training - one day.
<p>Early Years Basic Awareness (EYBA) Training</p>	<p>Core EYBA training is available for early years practitioners virtually via Zoom and can be booked on the CPD online website.</p>
<p>Early Years Online Safety Training</p>	<p>Two online safety e-Learning courses are available for early years settings:</p> <ul style="list-style-type: none"> • Basic Online Safeguarding for Early Years Practitioners • Strategic Online Safeguarding for Early Years Designated Safeguarding Leads and Managers

All core training dates are published and available to book via the [CPD website](#). Whilst we are planning to resume offering core training via a face-to-face option from November 2022, this will depend on Covid-19 restrictions at the time and may be subject to change. Please be aware that we only have confirmed venues for term 2 for face-to-face courses currently.

If you have queries or comments about our training offer, please contact your Area Safeguarding Advisor or the [Training and Development Manager](#).

New Training Products Reminder: School Induction eLearning and DSL Webinars

As part of our Safeguarding Support package, we have added two optional training products - DSL twilight webinar briefings and a [basic safeguarding awareness induction e-learning course for school staff](#) which has been updated in line with KCSIE 2021. Access to these resources is included for package members, however we have also made these training resources available for schools to purchase on an ad hoc basis.

DSLs can book to attend twilight webinar briefings (all running 4pm-5pm) via the CPD website, and the dates and topics currently planned for 2021-22 are:

Course	Course Code	Date
Peer-on-Peer Abuse	SCH 21/809	20/10/2021
Safe Culture and Managing Allegations	SCH 21/810	08/12/2021
Online Safety	SCH 22/099	08/02/2022
Safeguarding Priorities	SCH 22/100	24/03/2022
Supervision in Schools	SCH 22/101	11/05/2022
Management of Safeguarding	SCH 22/102	05/07/2022

Safeguarding Package for Schools

Our '[Safeguarding Support Package for Schools](#)' is now available for schools! We believe this offer provides DSLs and school leaders with cost effective benefits and support and includes exclusive access to content from our service. We have already received some very positive feedback from schools who have been making use of the resources over the summer.

Membership includes:

- Access to staff training resource for DSLs to use with staff
- Access to a staff basic safeguarding awareness induction e-learning course
- Access to a downloadable resource library, including guidance and time-saving templates
- Annual update service, with regular updates to existing content (all existing documents have now been updated for 2021-22), plus a minimum of 6 new resources added library per year
- 1 free place at each of our six DSL Webinar Briefing twilight sessions

The cost for an annual subscription to the '[Safeguarding Support Package for Schools](#)' is £510 plus VAT ([credits](#) can also be used to purchase this package) which provides schools with a significant saving compared to purchasing content on an individual basis.

KCSIE 2021: Online Safety Considerations

As a result of the Covid-19 pandemic, there has been wide-scale increased use of technology as a tool for learning, socialising and play; online safety must be recognised as a key safeguarding consideration.

The update to KCSIE 2021 strengthens the approaches that DSLs and leaders are required to implement to ensure they are able to protect their communities online; we encourage DSLs and leaders to read KCSIE 2021 in full, however the [Education Safeguarding Service](#) have created a [summary document and blog post](#) which explores the requirements in more depth.

From the 1st September 2021, DSLs should ensure:

- Online safety is established as part of statutory safeguarding responsibilities and there is a whole school/college approach.
- The DSL is clearly recognised as having overall responsibility for online safety; they work with other staff as required and access appropriate training and support to keep them up to date.
- The breadth of online safety issues as identified in KCSIE 2021 are addressed; this has been updated to be content, contact, conduct and commerce.
- Policies are in place which cover online peer on peer abuse and the use of mobile and smart technology. This could be within your existing child protection, and associated safeguarding policies, or as part of a standalone online safety policy.
- The staff behaviour policy addresses acceptable use of technologies, including the use of mobile devices, staff/pupil relationships and communications, including the use of social media.
- There are a range of opportunities within your curriculum for children to be taught about online safety in a way that is appropriate to their age, vulnerability and needs.
- All staff are provided with appropriate and up-to-date online safety training at induction, and as part of regular child protection training and updates.
- All staff are aware of the policies and procedures to follow with regards to responding to online safety concerns, including online peer on peer abuse issues.
- There is regular parental engagement regarding online safety, and specific concerns involving your community are responded to in line with child protection policies.
- Appropriate filtering and monitoring approaches are in place, which are relevant for your specific context and technology use.
- Where required, remote learning is implemented in a safe and secure way.
- You undertake an annual review of online safety approaches which is supported by risk assessments which consider and reflect the specific risks your pupils face.

Responding to Online Challenges, Hoaxes and Digital Ghost Stories: A Video Guide for Professionals

Over the last few years, both the Online Safety team within the Education Safeguarding Service and the UKSIC's [Professionals Online Safety Helpline](#) (POSH) have seen their fair share of online scares, hoaxes, challenges and 'digital ghost stories'.



Fuelled by sensationalist headlines and misinformation on social media, this content can quickly escalate into a moral panic, with schools and settings, as well as other professionals and parents, fearing for the safety of children. This often begins with usually well-intended individuals sharing concern about a perceived online threat (substantiated or otherwise), which grows to create wide-scale panic and exacerbates the initial harm or indeed, creates harm where none existed to begin with. It's easy to get caught up in sharing such stories because we care, however, even sharing with good intentions can backfire, leading more people to search out and look for the content or story.

In addition to the [DfE guidance](#), the UK Safer Internet Centre has now created [a useful video](#) to help us all consider the best steps to take if a 'new' online challenge arises. How we as professional organisations working with children is a vital part of managing and escalating the risk; we encourage DSLs to watch the video and share it with staff (especially senior leaders) to help ensure your community is prepared. DSLs can also contact the Education Safeguarding Service for specialist advice if they have a concern about an online challenge.

Save The Date! Safer Internet Day 2022 is Tuesday 8th February 2022



With just six months to go until Safer Internet Day, it's a great opportunity to start planning what you can do to celebrate the day in your school or setting. In the coming months the [UK Safer Internet Centre](#) (UKSIC) will share information about the theme of the day, as well as resources you can use to explore and celebrate with the children you work with.

Keep an eye on saferinternetday.org.uk for resources over the coming months, including:

- Education Packs for all age groups, as well as for parents and carers
- Safer Internet Day films
- Content to help you get involved on social media
- Opportunities to register as an official supporter

[You can sign up for direct UKSIC updates here.](#)

Parent Zone: Back-to-school resources

[ParentZone](#) are bringing together all their free resources to help provide inspiration for the [new school year](#). From resources to use in the classroom to events to engage parents, there's something for every educational and professional setting. This includes:



- Be Internet Legends – online safety programme for children aged 7-11 years old
- Ollee – a virtual friend for children aged 8-11 and their parents
- Digiworld – internet safety curriculum and game for children aged 5-16
- VoiceBox – an international content platform for 14-25-year-olds, written by young people for young people

Google and ParentZone are also providing national assemblies for children aged 7 to 11, which are designed to bring school communities together across the UK and remind children of the tips and tricks they need to be safe and more confident online. Each 45-minute assembly is a live virtual learning experience designed to consolidate messages from the Be Internet Legends programme. Parents and carers can also be invited to watch from home too. Live assemblies are available monthly for schools from September to December 2021: you can find out more and register for a live event [here](#).

As well as sessions for children, Google and Parent Zone are offering CPD-accredited virtual teacher workshops until the end of October 2021. These workshops are designed to help schools meet online safety challenges and explores the Be Internet Legends programme and how the resources can support a school community. You can find out more and register [here](#).

A longer read: Incels and the manosphere

All of you will have received input and training in regard to Prevent and will be familiar with Islamic and right-wing radicalisation. What you may not be fully aware of is the growth of a misogynistic ideology fuelled by involuntary celibates, or 'incels'. The Prevent Education Officers, Sally Green and Jill Allen remain our 'go to' guys for in depth information and knowledge about this but in the meantime, we felt we should forward some of their information to you to help familiarise yourselves with what is a growing issue amongst certain groups of young men.

The ideology is largely online in the so-called 'manosphere,' which is a decentralised network of websites, gaming platforms, and chatrooms imbued with a heavy sense of misogyny and male entitlement to relationships with women which they perceive is thwarted by society, and in particular women. There is significant overlap to other violent ideologies, including but not limited to, right-wing extremism and white supremacy.

Sadly, whilst much is online, a few high-profile violent acts in the USA and now the UK (Plymouth attacks) have taken place. These individuals are likely to be seen as martyrs or heroes for the incel movement and admired in the various forums and chat rooms.

Sally Green has provided some key messages for us regarding this new domestic terrorism threat:

- Incels are part of a large, sprawling, and ever-changing network: the manosphere.
- Incels pose a risk to themselves, to women and girls, and to gender relations.
- Certain words and phrases are typical of manosphere, including incel language: 'femoid/foid', 'roastie', 'hit the wall', 'looksmaxx', 'cuck', 'simp', 'AWALT', 'LDAR'.
- Apart from words, members of the manosphere
 - compare men against women in absolute and emphasised ways
 - often draw on genetics and evolutionary psychology to do so
 - believe that society has been hijacked by feminists and is biased against men
 - see women as duplicitous and having the power to hurt men, but also as sexual objects.

Please note that showing an active interest in the world of incels/the manosphere is a Prevent issue. Follow normal CP and Prevent referral procedures for your school and area for matters relating to incels. Prevent support can be found at:

- <https://counterextremism.lgfl.net> for a resource on dealing with this in school
- <http://safetraining.lgfl.net> for a prevent course
- <https://prevent.lgfl.net> for further resources

All safeguarding training and Prevent training will be updated in due course to reflect these new developments. In the meantime, the message for schools is to focus very strongly on the issues of equality and inclusion with their pupils. The root of incel culture focuses on a misogynistic view of women and girls, some of these attitudes may start when young at school but also be legitimised in later years by certain sections of society and even some parents.

The following links may also be useful:

- www.bbc.co.uk/news/uk-58207064
- www.bbc.co.uk/news/blogs-trending-44053828
- www.theguardian.com/education/2021/aug/20/teachers-given-flexibility-to-tackle-incel-culture-in-lessons
- www.tes.com/news/why-all-teachers-need-be-aware-incel-culture

Finally, if you have any questions on the articles, or the need for safeguarding advice, please contact the team using the details provided.

This newsletter is published by the Education Safeguarding Service and issued to schools, early years providers and local authority staff. For this newsletter to be effective, please ensure that it is shared with staff, including all Designated Safeguarding Leads

Education Safeguarding Service Contacts

Head Office: Room 2.30 Sessions House, County Hall, Maidstone ME14 1XQ	
Claire Ray Head of Service	03000 415788
Rebecca Avery Training & Development Manager	03000 418707
Online Safety	03000 415797
<p>For advice on safeguarding issues please call your area office on the numbers listed below.</p> <p>If a child may be at risk of imminent harm, you should call the Integrated Front Door on 03000 411111 or the Police on 999</p>	
Ashford	03000 415648
Canterbury	03000 418503
Dartford	03000 412445
Dover	03000 415648
Folkestone & Hythe	03000 415648
Gravesham	03000 412445
Maidstone	03000 412284
Sevenoaks	03000 412445
Swale	03000 418503
Thanet	03000 418503
Tonbridge & Malling	03000 412284
Tunbridge Wells	03000 412284

Kent County Council Key Contacts

Integrated Front Door: 03000 411111 (outside office hours **03000 419191**)

Early Help Contacts (district teams) can be found on www.kelsi.org.uk

LADO Team contact number: 03000 410888

If your call is urgent i.e. a child is in **immediate danger and you cannot be connected to the team you should call the Integrated Front Door on
03000 41 11 11**

Email: kentchildrenslado@kent.gov.uk

Kroner House, Eurogate Business Park, Ashford, Kent, TN24 8XU

Area Education Officers

South Kent – Lee Round 03000 412309

East Kent – Marisa White 03000 418794

West Kent – Nick Abrahams 03000 410058

North Kent – Ian Watts 03000 414302

Prevent Education Officers

North/West/ Medway - Sally Green sally.green2@kent.gov.uk 03000 413439

South/East - Jill Allen jill.allen@kent.gov.uk 03000 413565