



## Primary School Improvement Team - Catch Up Curriculum Toolkit

<https://www.theeducationpeople.org/catch-up-curriculum-toolkit/>

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Middle & senior leader's bundle

Type of CPD	Resource type			Prices (credits)	
	Webinar	Train the trainer slides	Guidance / resources	Course price	Bundle prices (discounted)
<ul style="list-style-type: none"> <li>• <b>Webinar</b> – online CPD for an individual or a group to watch on one screen (these are all live and some will be offered as recorded versions after the event).</li> <li>• <b>'Train the trainer'</b> slides – these can be used by schools to run their own staff training. The slides supplied include training notes.</li> <li>• <b>Guidance / resources</b> – a booklet of guidance information, ideas and resources that can be used to support teachers.</li> </ul>					
<p><b>Understanding Formative Assessment</b>  <b>Thursday 10 September 2020, 3.45pm to 5.00pm</b></p> <p>This session will examine the different purposes of assessment, with a focus on how effective formative assessment (sometimes known as Assessment for Learning) processes can play an integral part in post Covid-19 recovery. Identifying and addressing gaps in learning will be of paramount importance in classrooms around the country. This session aims to ensure teachers understand how to embed a successful culture of formative assessment, in order to analyse pupil's needs and accelerate learning.</p>	✓	✓			
<p><b>Reconnect, Restore and Recover: English Part Two</b>  <b>Tuesday 15 September 2020, 4.00pm to 5.00pm</b></p> <p>Following on from Part 1 (you can purchase the recorded version and resources here: <a href="https://www.theeducationpeople.org/past-webinars/">https://www.theeducationpeople.org/past-webinars/</a>), this one-hour webinar will support schools to use appropriate formative assessment practices for English, in order to define appropriate teaching and learning scenarios, so helping children to recover from interrupted learning. It aims to assist schools in addressing children's gaps in learning and to signpost English leaders to more specific phonics and oracy support.</p> <p>This webinar will show English Subject Leaders how to use the accompanying slides for staff development in their own school.</p>	✓	✓			FREE to all Kent maintained schools and academies (KCC funded)
<p><b>Identifying and Planning for Misconceptions and Gaps in Mathematical Knowledge and Understanding – Part Two</b>  <b>Monday 14 September 2020, 4.00pm to 5.00pm</b></p> <p>Picking up the theme of misconceptions and gaps in Primary Maths that we began to explore in Part 1 (you can purchase the recorded version and resources here: <a href="https://www.theeducationpeople.org/past-webinars/">https://www.theeducationpeople.org/past-webinars/</a>), we will be exploring a wide range of resources that schools can use to support pupils to overcome their gaps and develop conceptual fluency, reasoning and problem solving.</p> <p>The webinar will show Maths Subject Leaders how to use the accompanying slides for staff development in their own school.</p>	✓	✓			

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Keynote bundle	<ul style="list-style-type: none"> <li>• <b>Webinar</b> – online CPD for an individual or a group to watch on one screen (these are all live and some will be offered as recorded versions after the event).</li> <li>• <b>‘Train the trainer’</b> slides – these can be used by schools to run their own staff training. The slides supplied include training notes.</li> <li>• <b>Guidance / resources</b> – a booklet of guidance information, ideas and resources that can be used to support teachers.</li> </ul>						
	<p><b>Dylan Wiliam - Embedding Formative Assessment</b>  <b>Monday 5 October 2020, 3.45pm to 5.00pm</b></p> <p>There is now a large and growing evidence base that helping teachers develop their use of minute-to-minute and day-by-day assessment is one of, if not the most powerful ways to improve student learning. However, adopting formative assessment, or assessment for learning as it is sometimes called, involves far more than adding a few “quick fixes” to teachers’ classroom repertoires. It involves a fundamental shift in focus, from what the teacher is putting into the process to what the students are getting out of it. In this one-hour presentation, participants will learn:</p> <ul style="list-style-type: none"> <li>• Why formative assessment needs to be the priority for every school.</li> <li>• What formative assessment is (and isn’t).</li> <li>• Practical techniques for implementing formative assessment.</li> </ul>	✓			£50(5)		
	<p><b>Shirley Clarke - The Power of Feedback</b>  <b>Tuesday 6 October 2020, 3.45pm to 5.00pm</b></p> <p>Effective feedback has been shown to improve the rate of learning, which is especially important to all schools following school closures and with emerging knowledge gaps in students. In this webinar, internationally renowned assessment expert Shirley Clarke will be sharing her insights into why effective feedback is arguably the most critical and powerful aspect of teaching and learning. Drawing upon her recent work, Shirley will cover the principles and practicalities of feedback, including student to teacher feedback and peer to peer feedback, as well as feedback both within and after lessons.</p>	✓			£50(5)	£160 (16)	£340 (34)
	<p><b>Barry Hymer - The Role of Children’s Motivation in Formative Assessment</b>  <b>Thursday 8 October 2020, 3.45pm to 5.00pm</b></p> <p>Effective formative assessment is not a one way process from teacher to pupil, and requires the student to be an active and conscious participant in their own learning. Barry Hymer, Emeritus Professor of Psychology in Education at Cumbria University, will be exploring ideas to create classroom environments which promote pupil autonomy and intrinsic learning motivation in order to create a mindset for success.</p>	✓			£40(4)		



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Keynote bundle	<p><b>Harry Fletcher-Wood - Creating Meaningful Hinge Questions for In-Class Assessment</b>  <b>Wednesday 14 October 2020, 3.45pm to 5.00pm</b></p> <p>Hinge-points are the points in a lesson when you move from one key idea to another. Hinge questions are a specific, and very important tool in a teacher’s formative assessment repertoire which enables the teacher to know whether it is appropriate to move on, to briefly recap, or to completely reteach a concept before moving on.</p> <p>In this session, Harry Fletcher-Wood will explain the careful considerations that need to go into crafting effective hinge questions, in order to obtain the best quality information from teacher’s classroom questioning.</p>	✓			£40(4)	£160 (16)	£340 (34)			

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Specialist topics bundle	<ul style="list-style-type: none"> <li>• <b>Webinar</b> – online CPD for an individual or a group to watch on one screen (these are all live and some will be offered as recorded versions after the event).</li> <li>• <b>‘Train the trainer’</b> slides – these can be used by schools to run their own staff training. The slides supplied include training notes.</li> <li>• <b>Guidance / resources</b> – a booklet of guidance information, ideas and resources that can be used to support teachers.</li> </ul>					
	<p><b>Growing Metacognitive Learners in Primary Maths and English</b>  <b>Thursday 15 October 2020, 3.45pm to 5.00pm</b></p> <p>Children have become more adept problems solvers in lockdown, so how can we harness this increasing independence to encourage them to become more reflective learners?</p>	✓	✓		£50(5)	
	<p><b>Phonics Rescue 2020</b></p> <p>This downloadable resource will provide support to Reception, KS1 and Year 3 teachers in conducting informal assessments in phonics to identify gaps caused by school closures in 2020. Checklists &amp; planning guidance based mainly on the Letters and Sounds framework will support teachers to address these gaps, and suggestions are provided to help schools to meet the needs of vulnerable pupils, together with sound phonics practice for all children.</p>			✓	£30(3)	
	<p><b>Oracy Rescue (Building Vocabulary and Dialogue, Book Talk, TfW, Closing the Gap)</b>  <b>Wednesday 21 October 2020, 4.00pm to 5.00pm</b></p> <p>Train-the-trainer powerpoint presentation with accompanying handouts will assist English Subject Leaders to lead their colleagues in addressing gaps in children’s spoken language and listening skills. Effective dialogue and vocabulary development will be considered, with suggestions for appropriate teaching and learning contexts.</p>	✓	✓		£50(5)	
	<p><b>The Place of Representation and Structure in Supporting Closing Gaps</b>  <b>Monday 28 September 2020, 3.45pm to 5.00pm</b></p> <p>Models and images have been proven to support pupils in developing a secure conceptual understanding. This is more important now than ever before, so where can we find high quality resources to support teaching and learning in maths?</p>	✓	✓		£50(5)	
					£200 (20)	£340 (34)

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Specialist topics bundle	<p><b>Developing Conceptual Fluency Using Knowledge Organisers</b>  <b>Wednesday 4 November 2020, 3.45pm to 5.00pm</b></p> <p>Knowledge Organisers might be readily available but how do we ensure teachers know how to use them effectively for maximum impact on fluency? This session, along with the accompanying guidance resource, will explore the fundamental principles of Knowledge Organisers and how best to create and use them.</p>	✓		✓	£50(5)	£200 (20)	£340 (34)