

Scenarios for gathering pupils' perceptions

Are your pupils confident, self-assured learners?

Do they have positive attitudes to learning which impact on their progress?

Are they proud of their achievements and of their school?

When gathering evidence about how pupils feel about their learning in school, different situations or scenarios might be considered appropriate and effective, particularly when taking the age of pupils into account. Various ideas are listed below.

Scenarios:

- adult-led small discussion group e.g. class council/school council
- pupil-led talking circles, with discussion prompts on cards
- discussion quadrants – four pupils being a recommended number for high quality participation of all members of the group
- verbal questionnaire
- written questionnaire
- talking partners with either verbal or scribed feedback
- whole class question/answer session, with opportunities for plenty of paired talk or small group conversations
- presentation of group responses on large poster
- invite a visitor e.g. head teacher /governor
- pupil responses added to the working wall.

It is important to focus on what children know about their own learning.

- What approaches or strategies help you to learn well?
- What do you enjoy learning and why do you think this is?
- How involved are you in your own learning?
- What might make your learning even better?