

What can the Early Talk 0-5 Accreditation do for you?

- Build your confidence and skills to support the communication and language development for young children aged 0-5.
- Give you practical advice and strategies to support the children and families you are in contact with.
- Support with the development of a highly skilled team to improve the life chances of the children in your care.
- Provide a nationally recognised, quality endorsement of your setting's ability to support the communication and language skills of all children.

When relevant to the child, you could use your additional funding for this programme:

- SENIF
- DAF
- Early Years Pupil Premium

For more information, please contact The Education People at threadsofsuccess@theeducationpeople.org

About I CAN

I CAN is a leading national children's communication charity. They are experts in helping children develop the speech, language and communication skills they need to thrive in the 21st century world.

I CAN provides practical, evidence based programmes that support all children's communication development, and help improve the lives of children with communication difficulties.



I CAN Communicate



A blog from I CAN, the children's communication charity.

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**I CAN
ACCREDITATION
AWARD**

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The Early Talk Accreditation is a nationally recognised, quality assurance scheme, which has been independently evaluated as enhancing the learning environment for all children, with a long term positive impact on staff and practice.

It has been devised to develop the skills of early years practitioners in the vital area of children's communication and language.

The accreditation will enable settings to improve their practice with:

- Supporting children's early communications and language development.
- Enhancing high quality practice and provision.
- Enabling families to support children's learning at home.
- Measuring and evidencing impact and outcomes.

The Accreditation Guidelines, and Standards Manuals, provide you with all the guidance and criteria you need to achieve the award.



Level 1: Supportive - settings accredited as offering a 'supportive service' for children's communication, meet the standards set for good practice at the universal level. These settings also show good practice in the identification and referral of children with speech, language and communication difficulties.

Level 2: Enhanced - settings offering an 'enhanced service' for children's communication, meet the standards set for good practice in supporting the communication and language skills of all children, including those with identified Speech, Language and Communication Needs, working collaboratively with other professionals and parents. Accreditation recognises good practice in providing targeted support for children in the setting and in the identification and referral of children with SLCN.

Setting decides to apply for accreditation.

Setting contacts either I CAN directly, or The Education People, and a mentor is appointed.

Mentor contacts the setting to organise an initial visit to discuss:

- The level to be followed.
- The date for submission of portfolio of evidence.
- Further accreditation visit/s.

Setting gathers evidence and completes portfolio.

Setting submits the portfolio of evidence to their mentor, allowing at least four weeks between submission and accreditation visit/s.

Mentor visits the setting and completes the accreditation visit. This includes observations, interviews, review of evidence and standards (this will vary depending on the level of accreditation undertaken).

Mentor writes a report, collates evidence and submits all relevant paperwork to I CAN, along with the setting's summary of outcomes and impact, for accreditation.