

## Communication and Language: Age 2 - 3 years Understanding

Ref No	Behaviour	Entry ✓	Date Achieved	Comments
U 25	Points to / touches 6 body parts on request			
U 26	Brings or takes object to or from another room on direction			
U 27	Points to / touches self when asked 'Where's (name)?'			
U 28	Follows 2 word level request involving object and person or place e.g. 'give the <u>ball</u> to <u>mummy</u> /' give the <u>car</u> to <u>daddy</u> ', 'put <u>teddy</u> in the <u>box</u> ' / 'put the <u>duck</u> in the <u>box</u> '			
U 29	Carries out actions on request e.g. 'can you ... jump, clap, wave, stamp, brush?'			
U 30	Follows 2 word level request involving person and body part e.g. 'where's <u>mummy's nose</u> ?', 'where's <u>daddy's feet</u> '			
U 31	Makes a choice when objects are offered verbally but not presented			
U 32	Follows 2 word level request involving person and action e.g. 'make <u>teddy jump</u> ' / 'make <u>dolly drink</u> '			
U 33	Answers questions 'What's (name) doing?' for everyday activities			
U 34	Answers where questions			
U 35	Points to 10 body parts on request			
U 36	Uses body movements or actions for common adjectives e.g. tired, happy, cold, cross.			
U 37	Points to big and little on request			
U 38	Places object in, on or under on request			
U 39	Uses own name when asked 'Who wants?'			
U 40	Selects common object described by its use e.g. 'which one do we sit on?', 'which one do we eat?'			
U 41	Carries out a series of two related commands e.g. 'get your coat and put it on', 'get your snack and put it in your bag'.			
U 42	Answers 'who' questions with name e.g. 'who's at the door?' 'Who's gone shopping?'			

### Observational Checkpoints

#### Around the age of 2

- The child shows an interest in what other children are playing and sometimes joins in.
- The child can use up to 50 words.
- The child is beginning to put two or three words together: 'more milk'.
- The child frequently asks questions, such as the names of people and objects.
- The child understands many more words than they can say – between 200-500 words.
- The child understands simple questions and instructions like: 'Where's your hat?' or 'What's the boy in the picture doing?'

## Physical Development: Age Birth - 1 year Health and Self-Care: Tactile Awareness - Making Sense of Touch Through Skin and Mouth

Ref No	Behaviour	Entry ✓	Date Achieved	Comments
TA 1	Remains calm to firm touch from adult attending to personal care			
TA 2	Remains calm to light touch from adult attending to personal care			
TA 3	Remains calm when soft textures / objects placed to mouth			
TA 4	Remains calm when harsh textures / hard objects placed to mouth			

## Physical Development: Age Birth - 1 year Health and Self-Care: Eating and Drinking

Ref No	Behaviour	Entry ✓	Date Achieved	Comments
ED 1	Opens mouth for bottle when corner of mouth is touched			
ED 2	Sucks strongly and rhythmically and swallows liquid			
ED 3	Eats baby rice or 1 <sup>st</sup> stage baby food fed by parent			
ED 4	Reaches for bottle			
ED 5	Eats pureed food fed by parent			
ED 6	Directs bottle by guiding towards mouth or pushing it away			
ED 7	Holds bottle without help while drinking			
ED 8	Eats mashed table food fed by parent			
ED 9	Eats lumpy food fed by parent			
ED 10	Feeds self with fingers			
ED 11	Sips from open cup held by parent			
ED 12	Holds and drinks from spouted beaker using 2 hands			
ED 13	Takes spoon filled with food to mouth with help			