

# Primary Career Programme with The Education People

This six-week programme involves challenging stereotypes, looking at different career paths and exploring choices when you are an adult.

This programme is designed to be inspirational and raise aspirations for young people so they understand the relevance of working hard and being resilient in order to achieve great things in their lives.

There is an added homework section so that learning is consolidated further and an optional Children's University element. The Children's University element allows children to earn Learning Credits for taking part in a Skills and Employability Challenge. If the school were to join Children's University at a later date, this Learning Credits would be transferred to a real Passport to Learning.

All children are supplied with their own workbooks, personalised to the school, and these books can be used to help families understand what the children have been learning.

The sessions have been planned to include hands-on, practical, physical and craft activities as well high-quality input from Career Advisors, motivational speakers and Children's University staff.

The final session looks to celebrate the achievements the children have made over the six weeks with a special event where family members are invited to learn more.

The programme has been designed so that it can be tailored to best suit the schools' wants and needs.

For more information, please email [primarycareers@theeducationpeople.org](mailto:primarycareers@theeducationpeople.org)



The programme was devised in partnership with Kent Supported Employment, Kent Children's University and Kent's Careers and Enterprise Company (CEC) co-ordinator

# The Learning Outcomes for the six-week\* programme

Students will know, understand, be able to:

## Week 1

- 1) Participate in setting ground rules
- 2) Recognise their dreams and aspirations
- 3) Understand why the world of work is relevant
- 4) Understand how earning money impacts your life
- 5) Explore different aspects of working life
- 6) Recognise their personal strengths in and out of school

## Week 2

- 1) Understand what they are good at
- 2) Recognise the need to be aware of what employers want
- 3) Understand what issues can arise when looking at specific career paths
- 4) Discover how other people may view them
- 5) Understand making affirmations/good statements about themselves

## Week 3

- 1) Recognise stereotyping
- 2) Be aware of equal opportunities
- 3) Identify that men and women can do the same jobs

## Week 4

- 1) Recognise your own strengths and abilities in a team situation
- 2) Work as a team to achieve an outcome
- 3) Understand what skills are needed to complete a task
- 4) Recognise why these skills are important to employers

## Week 5

- 1) Recognise that boys and girls can follow non-traditional career paths
- 2) Recognise stereotyping and equal opportunities
- 3) Recognise skills needed for different jobs
- 4) Understand aspects of University/College life

## Week 6

- 1) Understand the relevance of the programme they have completed
- 2) Take part in a graduation ceremony

*\* 6 half-day sessions*